Education Tech Points:
A Framework for Assistive Technology Planning
by Gayl Bowser and Penny Reed

This manual is a tool to help school districts determine and meet the assistive technology needs of individual students and to evaluate and improve their assistive technology services system wide. The manual provides an overview of the Education Tech Points framework and its uses. At each Education Tech Point, key questions to be considered about an individual child are highlighted and implications for school districts are discussed.

An alternative to a separate assistive technology assessment system is the development of general program policies and procedures which identify the times when assistive technology questions should be asked and provides support to existing educational teams as needed to effectively select assistive technology and implement assistive technology services.

Education Tech Points offer a way to integrate assistive technology into the thinking of the IEP/IFSP team and the management system that each school district uses to ensure provision of appropriate services to children with disabilities.

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