

# OTAP

Oregon Technology Access Program  
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# NEWS

## Diana Roberts is the NEW OTAP Coordinator



We're excited to announce that the new Coordinator for the OTAP program is a familiar face to many of you. In the newly-created position of Coordinator for Low Incidence Programs at the Douglas ESD, Diana Roberts will wear sev-

eral hats. In addition to the OTAP program, Diana will coordinate Regional and Statewide Services for Students with Orthopedic Impairments (RSOI), as well as the Douglas County Low Incidence program. Diana is an educator who brings years of experience working closely with the OTAP program in her previous role as OI Specialist for RSOI. We are very excited to welcome Diana in this new role and hope that you will have the opportunity to meet or work with her in the near future.

## Integrating Assistive Technology Throughout the Curriculum

**Presented by: Kelly Fonner, MS**

**February 12, 2008 - 9:00-3:00**

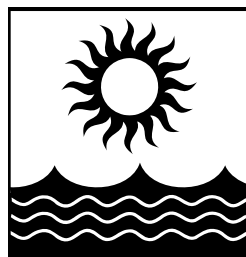
**SHILO INN SUITES, PORTLAND, OR**

Do you find technology abandonment to be a barrier to getting assistive technologies used in classroom settings? Does it seem like AT is an "add-on" that gets over looked during the course of a busy school day? During this day-long workshop, Kelly Fonner, MS, a nationally-known authority in the field of AT in educational settings, will present a systematic way to address integrating assistive technology into the

classroom. Focus will be on planning for curriculum-based activities at the highest levels of academic, physical, social and independent participation supported by assistive technologies and strategies. A registration form is included with this newsletter. Join us for an exciting day!

## Assistive Technology Summer Institute - August 11, 12, 13, 2008 SEASIDE, OREGON

The 2007 OTAP Summer Institute was held on the Oregon coast at the Florence Events Center in August. The Institute offered variety of topics related to the ways that students with disabilities can use technology to become more active and independent participants in their own lives. Each class was a full day session. Some classes offered hands-on experience with a variety of technology applications while others offered information and ideas to help educators integrate technology use throughout a child's day. Topics ranged from digital photography to augmentative communication. A total of 90 seats were filled during the three day Institute.



OTAP staff are already busy making plans for next year's Summer Assistive Technology Institute, to be held at the Seaside Convention Center in Seaside, Oregon, August 11-13, 2008. A call for

presentations is included with this newsletter. Presenters receive a stipend for their work as well as reduced registration costs for classes which they attend. Registration materials will be sent with our spring newsletter and will be available on the website after April 15. For information, contact Shar Burgoyne at [shar.burgoyne@douglasesd.k12.or.us](mailto:shar.burgoyne@douglasesd.k12.or.us).

**Shar Burgoyne** • *Assistive Technology Resource Specialist/Trainer*

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**Terry Christenson & Karen Daniels** • *Office Support*

## Inside this Issue

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## NIMAS UPDATE: Accessible Instructional Materials

The National Instructional Materials Accessibility Standard (NIMAS) and accessible instructional materials are part of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA).

“The purpose of the NIMAS is to help increase the availability and timely delivery of print instructional materials in accessible formats to blind or other persons with print disabilities in elementary schools and secondary schools” (34 CFR Part 300, National Instructional Materials Accessibility Standard; Final Rule, FR Doc. 06-6340 Filed 7-18-06).

What this means for students with print disabilities and those who are involved in the provision of IEPs for them, is that publishers and other producers of print-based educational materials are required to provide those materials in alternate formats if necessary to meet the needs of individual students with disabilities. Publishers of new textbooks will create NIMAS-conformant files of their educational content and deliver those files to the National Instructional Materials Accessibility Center (NIMAC), a national file repository. They will then be downloaded and transformed by authorized users into student-ready versions and delivered to students via their school or teacher, etc.

In addressing this requirement of IDEA, IEP teams might consider a question like the following: **Does the student require accessible, alternate format versions of printed textbooks and printed core materials in order to have access to the curriculum and meet educational goals?**

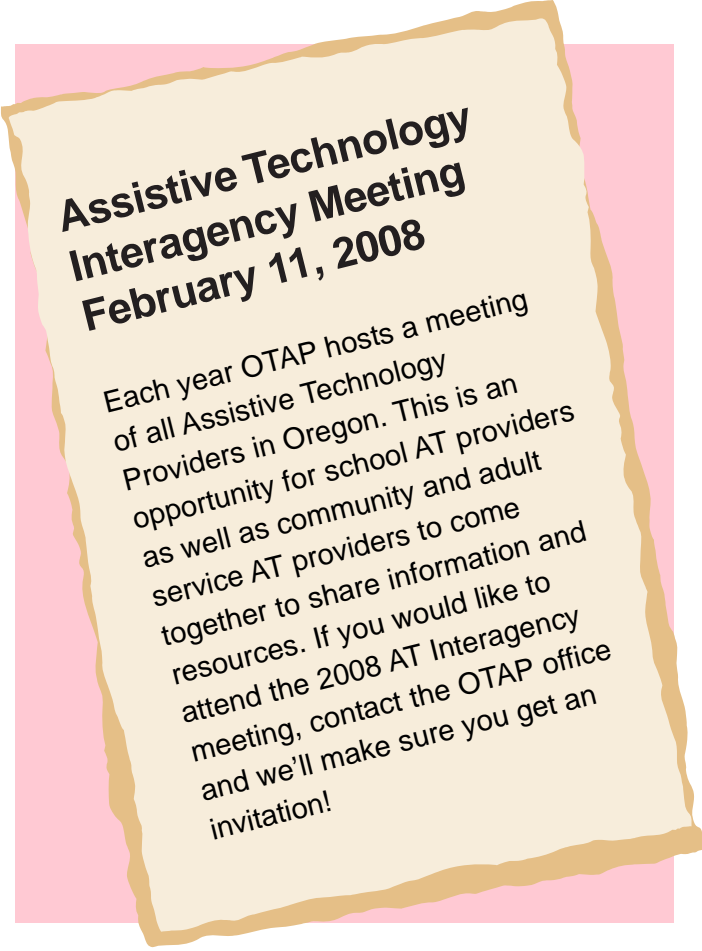
If a student with a print disability does need a specialized format, the IEP should specify the format(s) to be provided (Braille, audio, e-text, large print, etc.) the services and/or assistive technology the student needs to use the specialized format, the individual or individuals responsible for providing the specialized format, and whether or not the format is required to be used in the student's home or in another setting in order for the student to receive a free appropriate public education.

In Oregon, we are working to identify options and resources. Watch for the next OTAP newsletter for more information.

## Join Now! Assistive Technology Teams Project, 2008

In the past several years, as more and more districts are developing their own assistive technology services and teams, OTAP has had many requests to help. It's important to create services and systems that make sense for local needs and demographics and to take best advantage of existing resources. To help address this need, OTAP offers intensive team training for a limited number of teams each school year. We're pleased to announce that newly-"retired" OTAP Coordinator, Gayl Bowser, has agreed to coordinate the project again this year!

OTAP is currently taking applications from education agencies and Education Service Districts who are interested in agency participation. The Teams project will begin in January. If you are interested in participating in OTAP's AT Teams project for 2008, please contact the OTAP office by phone or email. We'll be happy to answer your questions, send you an application for project participation or just discuss your agency's needs and concerns about assistive technology.



### Assistive Technology Interagency Meeting February 11, 2008

Each year OTAP hosts a meeting of all Assistive Technology Providers in Oregon. This is an opportunity for school AT providers as well as community and adult service AT providers to come together to share information and resources. If you would like to attend the 2008 AT Interagency meeting, contact the OTAP office and we'll make sure you get an invitation!

## OTAP Loan Library

The 2007-08 OTAP Equipment Loan Library Catalog is now available. If you would like a print copy, contact Terry Christenson in the OTAP office. The OTAP website, [www.otap-oregon.org](http://www.otap-oregon.org) features the catalog in PDF format or you can use the searchable database online. For ease of selection and viewing, each of the equipment categories is searchable. You can look for an item by name or view the entire list sorted by type of assistive technology. If you have problems with the website, please contact Shar Burgoyne in the OTAP Office.

### New in the OTAP Library

TYPE	ITEM#	ITEM DESCRIPTION
Aug Comm	515	Talk 4 with Levels / Scanning
Aug Comm	230	Tango
Aug Comm	184.1	Vantage Plus
Aug Comm	224	Super Talker
C/SF-Mac	127	ibook Laptop with Learning Magic, Clicker 5 and Intellitools
C/SF-Win	973	Laptop with Learning Magi , Clicker 5 and Intellitools
C/Windows	100	Wynn Wizard 5.2 (Upgraded)
SF-DVD	231	Start to Finish Incite Lewis and Clark:
SF-DVD	233	Start to Finish Incite: Civil War Battles
SF-MAC	939	Boardmaker for Macintosh
SF-WIN	972	Picture Power Pack with Pixwriter
SF-WIN	72	Boardmaker with Speaking Dynamically Pro /Windows,(v6.0)
SF-WIN/MAC	600	Inspiration 8.0
SF-WIN/MAC	225	Start to Finish: The Jungle
SF-WIN/MAC	226	Start to Finish: Lewis and Clark Expedition: Traveling off the Map
SF-WIN/MAC	227	Start to Finish: Mummies! Unwrapping the Secrets of Ancient Egypt
SF-WIN/MAC	229	Start to Finish Literacy Starters: A Blast from the Past
Toy	40	My First RC Buggies
Toy	179	School Bus Go Go
Video/DVD	234	An Administrator's Perspective on Assistive Technology
Video/DVD	235	Involving All Students: Tools for Reading and Writing and Math: Minnesota Department of Education
Video/DVD	237	AT: A Way to Differentiated Instruction for Students with Disabilities
Misc.	220	Time Timer
Misc.	222	Key to Access (MP3) Player
Misc./C	239	VPod: Key to Access
Misc./VI	223	Sci-Plus 300 Scientific Calculator (Talking)

### Featured Items from the OTAP Lending Library

#### VPod: Key to Access - Item: X/C 239

The "**Key to Access VPod**" enables you to take your assistive software with you on this portable USB MP4 Player. Connect the MP4 Player to any USB Port and the floating tool bar will appear. Select any of the 10 powerful tools. The software never needs to be installed on your computer. All your personal settings are saved on your **Key to Access** so that no matter which computer you use, your access will be the same. Find out more at: [www.readingmadeez.com](http://www.readingmadeez.com)

#### Wynn Wizard 5.2 (Upgraded )- Item: C100

This software for students with reading disabilities includes scanning capabilities. Features include editing, spell check and a "List" feature that enables you to highlight important concepts or vocabulary even on web pages, then create a list from these highlights. From Freedom Scientific

#### Laptop with Learning Magic , Clicker 5 and Intellitools - Item: C/SF Windows 973

Clicker 5 and Intellitools, integrated with Learning Magic software are all installed on a Windows XP system to enable students to try these programs. Intellikeys does not accompany this laptop unless requested.

### Are We Missing You?



We make an effort to update our mail/email databases on a continual basis. However, if you think we're missing you, send us an email with your current mailing and email addresses to ensure we have current information.

Let us know if you are reading this newsletter and you're not on our mailing list but would like to be or you're in an office where we send a newsletter to someone who is no longer there. The OTAP mailing list is used to send twice-yearly newsletters and other additional announcements about trainings we offer in your location. Send your current mail, phone, fax and email information to: [terry.christenson@douglasesd.k12.or.us](mailto:terry.christenson@douglasesd.k12.or.us).

### OTAP Assistive Technology Teams

**Project** • During January, February and March 2008: The OTAP At teams project provides intensive training for a limited number of AT teams from school districts and ESD's throughout Oregon. To obtain an application, email the OTAP office or call us at 541-440-4791.

**Models of Assistive Technology Assessment** • Winter Term, 2008 • *On the Web* • Web-based class through Portland State University. Gayl Bowser, instructor. An enrollment form is included in this newsletter. For further information, contact the OTAP office at 541-440-4791 or email: [gayl.bowser@aol.com](mailto:gayl.bowser@aol.com).

**Assistive Technology Industry Association World Conference** • January 29- February 2, 2008 • *Caribe Royale All-Suites Resort and Convention Center, Orlando, FL* • ATIA 2008 will showcase the latest innovations in Assistive Technology and offer hundreds of excellent professional development opportunities. For further information call 877-687-2842 or check the web at [www.atia.org](http://www.atia.org).

**Technology, Reading and Learning Diversity Conference** • January 24-26, 2008 • *San Francisco, CA* • TRLD focuses on the uses of technology to help struggling readers and writers. Learn about ways to enhance literacy and take advantage of the many networking opportunities included in this conference. For further information call 888-594-1249 or check the web at [www.trld.com](http://www.trld.com).

## Coming Events

**Implementing Assistive Technology Across the Curriculum: Planning and Providing Services** • February 12, 2008 • *Shilo Inn Suites Portland Airport, Portland, OR* • Kelly Fonner, Presenter.

During this day-long workshop, participants are presented with a systematic way to address integrating assistive technology into the classroom. An enrollment form is included in this newsletter and available on the web at [www.otap-oregon.org](http://www.otap-oregon.org).

**Technology and Persons with Disabilities Conference • CSUN** • March 10-15, 2008 • *Los Angeles, CA* • The CSUN Conference is one of the largest in the country on the topic of technology for persons with disabilities. For more information email [conference@csun.edu](mailto:conference@csun.edu), call 818-677-2578, or check the web at [www.csun.edu/cod](http://www.csun.edu/cod).

**After the Assessment: Planning and Implementing Assistive Technology Programs** • Spring Term 2008 • *On the Web* • Web-based class offered through Portland State University. Gayl Bowser, instructor. For further information, please contact the OTAP office at 541-440-4791 or email: [gayl.bowser@aol.com](mailto:gayl.bowser@aol.com).

**Oregon Assistive Technology Summer Institute** • August 11-13, 2008 • *Seaside Convention Center, Seaside, OR* • A call for presenters is included with this newsletter. For further information about being a summer institute presenter, contact Shar Burgoyne at [shar.burgoyne@douglasesd.k12.or.us](mailto:shar.burgoyne@douglasesd.k12.or.us) or 541-440-4793. And, please **Save the Dates!**

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## **In This Issue of the OTAP News:**

See the article on NIMAS (National Instructional Materials Accessibility Standard) titled, “NIMAS Update: Accessible Instructional Materials” For more information on NIMAS, go to the following links:

### **Oregon Department of Education website:**

#### **Links to NIMAS and NIMAC:**

[www.ode.state.or.us/search/results/?id=92](http://www.ode.state.or.us/search/results/?id=92)

#### **NIMAS Fact Sheet:**

[www.ode.state.or.us/initiatives/elearning/nasdse/nimasfactsheet.doc](http://www.ode.state.or.us/initiatives/elearning/nasdse/nimasfactsheet.doc)

### **NIMAS website at CAST:**

#### **NIMAS in IDEA 2004:**

<http://NIMAs.cast.org/about/idea2004/index.html>

#### **NIMAS Educator’s Guide to Accessible Text in the Classroom:**

[http://nimas.cast.org/about/resources/accessible\\_textbooks.html](http://nimas.cast.org/about/resources/accessible_textbooks.html)

### **National Dissemination Center for Children with Disabilities:**

#### **NICHCY IDEA 04 Training Module 8: NIMAS**

[www.nichcy.org/training/contents.asp#NIMAS](http://www.nichcy.org/training/contents.asp#NIMAS)