

O T A P

Oregon Technology Access Program
 1871 NE STEPHENS
 ROSEBURG, OREGON 97470
 541-440-4791 • 541-957-4808 (FAX)
 WWW.OTAP-OREGON.ORG

N E W S

Assistive Technology Summer Institute

August 13, 14, 15, 2007

FLORENCE, OREGON



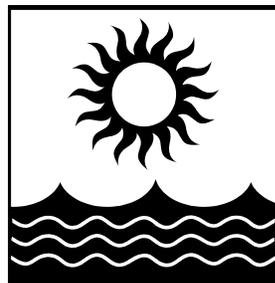
Every Move Counts, Clicks and Chats

Presented by: Jane Korsten, MA, SLP
March 1, 2007 - 9:00-4:00
 VALLEY RIVER INN, EUGENE, OR

Every Move Counts (EMC) is the result of a three year innovative research grant funded through the National Institute for the Neurologically and Communicatively Disordered. (NIH). It represents a synthesis of the research in the areas of: Communication, Learning theory, Sensory integration and Vision. The program offers strategies for nontraditional assessment and intervention appropriate for the development of communication in individuals having severe multiple differences, developmental differences, and/or autism. EMC is relevant to the needs of those individuals who are currently unable to communicate their wants and needs spontaneously in their environment, regardless of their age or severity of physical and/or cognitive differences.

The Every Move Counts workshop is appropriate for professionals including speech/language pathologists, special education classroom teachers, assistive technology specialists, occupational therapists, physical therapists, paraprofessionals and parents who live and work with the students with severe multiple disabilities.

A registration form is included with this newsletter. Join us for an exciting day!



The 2006 OTAP Summer Institute was held on the Oregon coast at the Seaside Convention Center last August. The Institute offered variety of topics related to the ways that students with disabilities can use technology to become more

active and independent participants in their own lives. Each class was a full day class. Some classes offered hands on experience with a variety of technology applications while others offered information and ideas to help educators integrate of technology use throughout a child's day. Topics ranged from literacy to augmentative communication. It was a full and exciting program. The institute hosted over 115 participants. Participants loved the coastal setting for the Institute and asked that we return to the Oregon Coast for the 2007 Institute.

The staff in the OTAP office are busy making plans for next year's Summer Assistive Technology Institute. It will be held at the Florence Events Center in Florence, Oregon on August 13, 14, and 15, 2007. A call for presentations is included with this newsletter. Presenters receive a stipend for their work as well as reduced registration costs for classes which they attend. For further information, contact Shar Burgoyne.

Gayl Bowser • Coordinator • gayl.bowser@douglasesd.k12.or.us
Shar Burgoyne • Assistive Technology Resource Specialist/Trainer
shar.burgoyne@douglasesd.k12.or.us
Kim Philpott • Equipment Manager • kim.philpott@douglasesdk.k12.or.us
Terry Christenson & Karen Daniels • Office Support

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Early Childhood Assistive Technology Resource - New from TAM/CEC

We're excited about a new publication from the Technology and Media Division of the Council for Exceptional Children (TAM/CEC). The new *TAM Technology Fan: Supports for Young Children* is an easy reference tool that can help IFSP teams to identify assistive technology that an infant or toddler may need in order to reach developmental goals and milestones. Sue Mistrett of the State University of New York at Buffalo led a writing group of many early childhood and assistive technology specialists in the development of this hand reference tool.

The *TAM Fan* identifies tools that may be useful for young children in natural routines and functional life skills like communication, participation and play. As an example, one "blade" of the fan suggests tools for Play Time and identifies sources where they can be obtained. It is packaged with a *Technology in Action* edition that is entitled *Assistive Technology Helps Young Children with Disabilities Participate in Daily Activities*. This eight-page publication gives the reader an overall picture of the ways that both high tech and low tech assistive technology can benefit young children. It includes an AT planning tool and a variety of references that will be of interest to those who want to explore this important aspect of AT use more deeply.

TAM Technology Fan: Supports for Young Children as well as many other excellent AT publications can be purchased from the Technology and Media Division of CEC. For ordering information, go to www.tamcec.org

Invitation to Join Assistive Technology Teams Project, 2007

In the past several years, as more and more districts are developing their own assistive technology services and teams, OTAP has had many requests to help. It's important to create services and systems that make sense for local needs and demographics and to take best advantage of existing resources. To help address this need, OTAP offers intensive team training for a limited number of teams each school year. Applicants from school districts all over Oregon are invited to participate. Applications are available from Gayl Bowser in the OTAP office.

Teams will participate in three training events in January, February and March of 2007. In addition, a team mentor will be assigned to all teams in April, May and June. Participating school districts agree to send at least three team members to all six days of professional development.

OTAP is currently taking applications from education agencies and Education Service Districts

who are interested in agency participation. The teams project will begin in January. If you are interested in participating in OTAP's AT Teams project for 2007, please contact Gayl Bowser by phone or email. She'll be happy to answer your questions, send you an application for project participation or just discuss your agency's needs and concerns about assistive technology.

Assistive Technology Interagency Meeting - February 28, 2007

Each year OTAP hosts a meeting of all Assistive Technology Providers in Oregon. This is an opportunity for school AT providers as well as community and adult service AT providers to come together to share information and resources. The agenda for this meeting will be set by the advisory committee in December so now is a good time to suggest topics and things you'd like to see happen. If you would like to attend the 2007 AT Interagency meeting, contact Gayl at 541-440-4791 or email gayl.bowser@douglasesd.k12.or.us and we'll make sure you get an invitation!

OTAP Equipment Loan

The latest version of the OTAP Equipment Loan Library Catalog is hot off the press. If you would like a hard copy, contact Terry Christenson at 541-440-4791 or email

terry.christenson@douglasesd.k12.or.us. The OTAP website, www.otap-oregon.org features the catalog in PDF format or you can use the searchable database on-line. For ease of selection and viewing, each of the equipment categories is searchable. You can look for an item by name or view the entire list sorted by type of assistive technology. If you have problems with the website, please contact Shar Burygoyne at 541-440-4793 or email her at shar.burgoyne@douglasesd.k12.or.us.

New items received in the last 8 months:

Computer	207	Solo DJI Gateway Laptop
SF CD Mac	970	Pixwriter Bilingual v 2.2
SF CD Win	972	Picture Power Pack w/ Pixwriter
SF CD- Win/Mac	600	Inspiration 8.0
SF CD- Win/Mac	72	Boardmaker with Speaking Dynamically Pro/Windows
P/C	204	Writer Plus
P/C	206	NEO AlphaSmart
Toy	213	Mini Bubble Blower

Featured Items from the OTAP Lending Library

Portable Infrared Amplification System

Item Number: HI-194

Wireless portable amplification system delivers clear and precise sound throughout the classroom.

Portable for easy transport from class to class.

Lightspeed Technologies.

<http://www.lightspeed-tek.com>

Easy Listener Personal FM System W/Teleloop

Cord - Item Number: HI-200

The Easy Listener personal FM system can be used with a hearing aid or as a stand-alone hearing system to help combat the background noise, distance, and echo that can interfere with clear speech

understanding. http://www.phonicear.com/ald_field.htm

Pixwriter Bi-Lingual v2.2

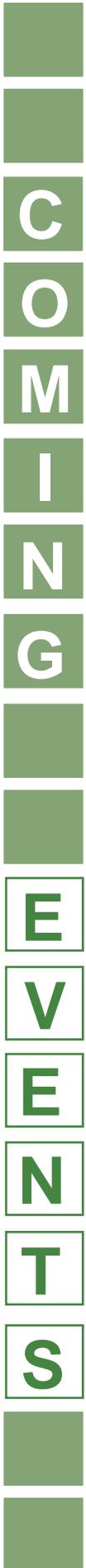
Item Number: SF-CD-MAC-970

A talking word processing program for beginning readers and writers. Combines words, pictures and speech. Bi-lingual, Spanish and English. <http://www.slatersoftware.com>

Are We Missing You?

We are continuously changing and updating our mail/email databases. If you think we're missing you, send us an email message with your current mailing and email addresses so we know how to contact you. If you are reading this newsletter and you're not on our mailing list, please let us know if you want to be included. If you are in an office where we send a newsletter to someone who is no longer there, please let us know. The OTAP mailing list is used to send twice-yearly newsletters and many additional announcements about trainings we offer in your location. Send your current mail, phone, fax and email information to:

terry.christenson@douglasesd.k12.or.us.



OTAP Assistive Technology Teams Project Applications Due - November 22, 2007 • During January, February and March 2007: The OTAP At teams project provides intensive training for a limited number of AT teams from school districts and education service districts throughout Oregon. The purpose of the AT Teams Project is to help education agencies develop the resources they need to provide high quality, legal, ethical and cost efficient AT services for all students who need assistive technology. To obtain an application, contact Gayl Bowser at gayl.bowser@douglasesd.k12.or.us or 541-440-4791

Models of Assistive Technology Assessment • Winter Term, 2007 • *On the Web* • Web-based class through Portland State University. Gayl Bowser, instructor. An enrollment form is included in this newsletter For further information, contact: Gayl Bowser at 541-440-4791 or email: gayl.bowser@douglasesd.k12.or.us

Assistive Technology Industry Association World Conference • January 24-27, 2007 • *Orlando, FL* • ATIA 2007 will showcase the latest innovations in Assistive Technology and offer hundreds of excellent professional development opportunities.. The conference joins forces with the Technology and Media Division of CEC, the American Foundation for the Blind, and many other professional organizations to provide conference sessions on the uses of technology for students with disabilities. For further information call 877-687-2842 or check the web at www.atia.org.

Technology, Reading and Learning Difficulties Conference • February 1-3, 2007 • *San Francisco, CA* • TRLD focuses on the uses of technology to help struggling readers and writers. Learn about ways to enhance literacy and take advantage of the many networking opportunities included in this conference. For further information call 888-594-1249 or check the web at www.trld.com.

Every Move Counts Workshop • March 1, 2007 • *Eugene, OR* • Everyone communicates in some way. It is our challenge and our privilege to recognize that communication and respond to it. Come learn strategies for nontraditional assessment and intervention appropriate for the development of communication in individuals with severe multiple disabilities, developmental differences and autism. An enrollment form is included in this newsletter and available on the web at www.otap-oregon.org.

Technology and Persons with Disabilities Conference • **CSUN** • March 19-24, 2005 • *Los Angeles, CA* • The CSUN Conference is one of the largest in the country on the topic of technology for persons with disabilities. Strands include hardware, software, adaptive devices, access to technology, training and research. For further information email to conference@csun.edu, call 818-677-2578 or check the web at www.csun.edu/cod.

After the Assessment: Planning and Implementing Assistive Technology Programs • Spring Term 2007 • *On the Web* • Web-based class offered through Portland State University. Gayl Bowser, instructor. For further information, please contact Gayl Bowser at 541-440-4791 or email: gayl.bowser@douglasesd.k12.or.us.

Oregon Assistive Technology Summer Institute • August 13, 14 and 15, 2007 • *Florence, OR* • This year's AT Summer Institute will move to Florence, Oregon. It will offer twelve to fifteen full day intensive classes on a variety of topics related to the ways that students with disabilities can use technology to become more active and independent participants in their own lives. A call for presenters is included with this newsletter. Each workshop is a full-day session. For further information about being a summer institute presenter, contact Shar Burgoyne at 541-440-4793 or shar.burgoyne@douglasesd.k12.or.us. And, please **Save the Date!**