Assistive Technology Consideration

| Student:: | School: | |
|------------------|---------|-------|
| Persons Present: | | Date: |

1. Does the student have IEP goals or need accommodations in any of these areas? What tasks do we want the student to do? Check each relevant task below and list in Consideration Record:

| | Not a <u>Concern</u> | Addressed <u>Below</u> | | Not a <u>Concern</u> | Addressed <u>Below</u> |
|--------------------------------------|-------------------------|---------------------------|----------------------------|-------------------------|---------------------------|
| a. Activities of Daily Living (ADLs) | | | h. Math | | |
| b. Communication | | | i. Mechanics of writing | | |
| c. Composing written material | | | j. Mobility | | |
| d. Computer access | | | k. Positioning and seating | | |
| e. Environmental control | | | l. Reading | | |
| f. Hearing | | | m. Recreation & leisure | | |
| g. Learning/studying | | | n. Vision | | |

2. Record currently used strategies or accommodations in Column A. Record currently used assistive technology in Column B.

3. If technology is needed to help the student perform this skill, to perform in the least restrictive environment, or to perform with less personal assistance complete Column C.

AT Consideration Record

| Task | A. If currently completes task with special strategies/accommodations, describe. | B. If currently complete task with assistive technology tools, describe. | C. Describe new or additional assistive technology to be tried. |
|--|--|---|---|
| | | | |
| Does this student need Assistive Technology services? (Assistive technology services include additional evaluation, adapting or modifying the assistive technology, technical assistance on its operation or use, and training of student, staff, or family.) Describe what will be provided, the initiation date and duration | | | |

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