

VIDEOTAPES/DVD

| ITEM# | ITEM DESCRIPTION | ITEM# | ITEM DESCRIPTION |
|-------|---|-------|---|
| 843 | A Mother for Choco | 853 | Technology and the Very Young Child with |
| 560 | Activating Children Through Technology | 107 | Technology for the Physically Challenged |
| 234 | An Administrator's Perspective on Assistive | 777 | Telling Tales in ASL & English: Reading, |
| 170 | Assessment Made Easy | 171 | The IEP Team and AT Decisions |
| 521 | Assistive Technology... Deaf/Hearing Impaired | 149 | The Passy-Muir Tracheostomy Speaking Valve |
| 237 | AT: A Way to Differentiated Instruction for | 841 | Using Stories to Promote Beginning |
| 155 | AT: More Than Computers | 236 | We Have Something To Say-Children, |
| 177 | Considering Assistive Technology in the IEP | 175 | Web Accessibility Access for All |
| 935 | Enable | 769 | Welcome To My Preschool! Communicating |
| 397 | Engineering Classroom Environment-1993 | 519 | With the A.D.A. and Assistive Technologies, |
| 967 | Every Move Counts | 346 | Work Experiences for Students with Physical |
| 457 | Finding Independence Through Technology | 775 | "Write" Tools for Angie |
| 976 | Foot Prints on Everest | 908 | Young Children and Technology |
| 327 | Growing Up Capable-Ablenet Vision on Video | | |
| 14 | High Tech and Small Folks | | |
| 13 | How to Set up Your Home to Help the | | |
| 185 | Implementing Technology with Students with | | |
| 363 | Independence Through Technology | | |
| 235 | Involving All Students: Tools for Reading and | | |
| 773 | Jeff with Expression: Writing with Word | | |
| 520 | Kid to Kid #1 | | |
| 771 | Multimedia and More! Help For Student with | | |
| 962 | Not Without Sight | | |
| 456 | Of Dreams and Discoveries | | |
| 961 | Oh, I See! | | |
| 232 | Part of the Team: People with Disabilities in the | | |
| 664 | People in Motion | | |
| 740.1 | Preschool AAC Checklist/w Video | | |
| 334 | See for Yourself | | |
| 823 | Sharing Communication | | |
| 193 | Special Friends and Computers: Adapting the | | |
| 407 | Success with Technology | | |
| 905 | Successful Science: Technology and Support | | |

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| ITEM DESCRIPTION | (New designates a new item) | TYPE | ITEM# |
|--|-----------------------------|-------|-------|
| A Mother for Choco | | V | 843 |
| A book using sign language to tell the story. | | | |
| Activating Children Through Technology | | V | 560 |
| Video and 3 books, 23 minutes (1993). | | | |
| <i>New</i> An Administrator's Perspective on Assistive Technology | | V/DVD | 234 |
| The Assistive Technology in Texas Schools Series (Texas AT Network -TATN) .TATN has developed a framework for statewide collaboration to ensure the coordination of ongoing needs assessment, setting state priorities, and providing training, products and services to build district capacity to provide | | | |
| Assessment Made Easy | | V | 170 |
| Penny Reed, Ph.D., describes the Wisconsin Assistive Technology Initiative (WATI) process to assess a student's AT needs. Relevant forms are included on an accompanying CD. Attainment Co. | | | |
| Assistive Technology... Deaf/Hearing Impaired From Maine CITE | | V | 521 |
| Damon Stration discusses technology for people with hearing impairments. | | | |
| <i>New</i> AT: A Way to Differentiated Instruction for Students with | | V/DVD | 237 |
| Address the myriad of students with disabilities under IDEA or Section 504 of the Rehabilitation Act. This video is designed for those educators who are mandated to provide services that are identified in an IEP or 504 Plan, in inclusive, as well as self-contained learning environments. | | | |
| AT: More Than Computers | | V | 155 |
| Emphasizes the importance of considering low-tech tools and high tech devices. Also includes a CD of an AT Checklist of solutions and WATI's forms to help with the IEP process. Penny Reed, Ph.D., WATI. Attainment Co. | | | |
| Considering Assistive Technology in the IEP Process | | V | 177 |
| The video highlights the educational programs of four students who use assistive technology and discusses the role that assistive technology plays in each of their school days. Materials and resources to accompany the video can be downloaded from www.tatn.org | | | |
| Enable | | V | 935 |
| Microsoft Enable production. People with disabilities and computers. 45 minutes with closed caption. | | | |
| Engineering Classroom Environment-1993 | | V | 397 |
| Workshop conducted by Carol Goossens. (1993). Multnomah ESD, Portland | | | |

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|--|-----------------------------|--------|-------|
| Every Move Counts | | V/Book | 967 |
| Jane Korsten, Dixie Dunn, Teresa Foss, Mary Kay Francke. (1999). Sensory Based communication techniques. Includes 10 minute video on Every Move Counts. | | | |
| Finding Independence Through Technology | | V | 457 |
| Dual sensory impairments and other disabilities. How technology can increase independence. 14 minutes. | | | |
| Foot Prints on Everest | | V | 976 |
| A documentary about Tom Wtaker the first person with a disability to climb Mount Everest. | | | |
| Growing Up Capable-Ablenet Vision on Video | | V | 327 |
| Selection & use of simple technology in home, school and work. Also a demonstration of switches and control units. | | | |
| High Tech and Small Folks | | V/B | 14 |
| A guide to ideas for including all young children in play and learning activities using assistive technology and other materials. | | | |
| How to Set up Your Home to Help the Nonverbal Child | | V | 13 |
| Expains ways to set up your house for the nonverbal child. Mayer-Johnston Co. | | | |
| Implementing Technology with Students with AC Needs | | V | 185 |
| Demonstration tape from Pennsylvania Assistive Device Center. | | | |
| Independence Through Technology | | V | 363 |
| Introduction to awareness, use and benefits of assistive technology. 12 min 45 seconds. | | | |
| New Involving All Students: Tools for Reading and Writing and Math: | | V/DVD | 235 |
| Minnesota Department of Education: Involving all students 1. Tools for Reading and Writing 2. Tools for Math. | | | |
| Jeff with Expression: Writing with Word Prediction Software. | | V | 773 |
| NCIP (1995). Jeff, a bright high school student with severe speech and motor impairments, who successfully uses a laptop with word prediction software to work toward independence in writing. | | | |

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| ITEM DESCRIPTION <i>(New designates a new item)</i> | TYPE | ITEM# |
|---|--------|-------|
| Kid to Kid #1 Maine Department of Education - An overview of augmentative communication. Includes a peer program, AC users and an overview of a variety of devices. | V | 520 |
| Multimedia and More! Help For Student with Learning Disabilities. NCIP (1995). An innovative multimedia writing program enables student with learning disabilities to work cooperatively with their non disabled peers by tapping their unique strengths and abilities. 5-6 minutes long. | V | 771 |
| Not Without Sight Low vision questions and answers. Photographs show how objects appear to people with low vision, what low vision devices look like and how they are used. | V | 962 |
| Of Dreams and Discoveries Describes a play written by non-verbal children using AC devices. | V | 456 |
| Oh, I See! Practical suggestions for helping students who are blind or visually impaired adapt to the mainstream classroom. 7 minutes 1991. | V | 961 |
| Part of the Team: People with Disabilities in the Work Force IBM and Presidents Commission on Employment of People with Disabilities shows successful workers. 18 minutes. | V | 232 |
| People in Motion Technologies Physical limitations for the work place and sports. | V | 664 |
| Preschool AAC Checklist/w Video Judy Henderson (1996). 116 pages to monitor a student's development in AAC skills and technology use. Includes video "Getting Ready for ABC's with AAC". | V/Book | 740.1 |
| See for Yourself Low vision information video. | V | 334 |
| Sharing Communication Strategies for communicative interaction between aided and unaided speakers. 22 Minutes. | V | 823 |

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| ITEM DESCRIPTION <i>(New designates a new item)</i> | TYPE | ITEM# |
|---|------|-------|
| Special Friends and Computers: Adapting the Computer Overview of adaptive computer equipment with focus on preschool applications. | V | 193 |
| Success with Technology Practices and programs for students with special needs.(audio,video, two books). | V/B | 407 |
| Successful Science: Technology and Support for Students with NCIP Profile (1995). Elementary students with a range of disabilities participate in a standard based science curriculum. 20 minuts. | V | 905 |
| Technology and the Very Young Child with Special Needs This video demonstrates how AT can be an important part of the classroom routines. Children 7 months through 3 years use various input devices to access several different software programs. Elaine Clark Center. | V | 853 |
| Technology for the Physically Challenged Video Teleconference from University of Nebraska. | V | 107 |
| Telling Tales in ASL & English: Reading, Writing, and Videotapes A unique literacy program at the Horace Mann School for the Deaf and Hard of Hearing. A multistep learning process that integrates storytelling, videotaping and wordprocessing. | V | 777 |
| The IEP Team and AT Decisions Shows how an IEP team uses WATI's Decision Making process to help make effective decisions about AT. Penny Reed, Ph.D., WATI. Relevant forms are included on an accompanying CD. Attainment Co. | V | 171 |
| The Passy-Muir Tracheostomy Speaking Valve Video Demonstration of a valve which allows trachostomy patients improved breath control. 23 minute. | V | 149 |
| Using Stories to Promote Beginning Communication Patti King-DeBaun. Instructional video about using stories for children who have severe communication impairments. 1 hour. | V | 841 |
| We Have Something To Say-Children, Computers & Special Ed. Distributed by Access Unlimited. 14 minutes. | V | 236 |

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| ITEM DESCRIPTION <i>(New designates a new item)</i> | TYPE | ITEM# |
|--|--------|-------|
| <p>Web Accessibility Access for All Understanding what Web accessibility means from the user's perspective is key. This video provides an overview of Web accessibility while offering insights into disabled users' experiences.</p> | V | 175 |
| <p>Welcome To My Preschool! Communicating with Technology NCIP (1995). An integrated preschool classroom where students with disabilities have full access to the typical curriculum through the innovative use of high and low technology tools.</p> | V | 769 |
| <p>With the A.D.A. and Assistive Technologies, Whats Left to Do? (1993) A follow up discussion of alternatives.</p> | V | 519 |
| <p>Work Experiences for Students with Physical and Multiple JoAnn Sowers (1989) Oregon Research Institute.</p> | V | 346 |
| <p>"Write" Tools for Angie NCIP Video (1995). Profiles Angie, a 17 year old girl who is blind and fully included at Chicopee High. Uses a variety of Assistive Technology.</p> | V | 775 |
| <p>Young Children and Technology PACER Center. A guide for teachers of young children. 14 minutes. 123 pages.</p> | V/Book | 908 |

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