

AT Interagency Meeting, 2/13/09 Team Reports

Be enthusiastic about diverse learners. Don't assume enthusiasm on the part of your gen. ed partners.

It will take a number of different players to achieve AIM for all who need it.

Estimates from Thursday's group:

Students who qualify for AIM under NIMAS: 684 (42 per reporter)

Students who need AIM but may not qualify under NIMAS: 106 (5 per reporter)

Team Reports:

Coos Bay: Needs Assessment, developing a K-14 continuum of AT for the region, increasing district capacity through computer networking, scanning books for AIM, working with medical to establish a local definition of organic dysfunction, utilizing Bookshare, including parents in Bookshare training.

Springfield: Participating in current AT Teams training project, starting with a focus on training of sped staff

Redmond: Participated in 08 AT Teams project, hosted a Summer Institute that included AT Training, attended OTAP summer Institute, Premier Literacy grant for software, established AT package for all sped teachers, Planning a SETT training for this summer, training on Premier Literacy, doing a needs assessment to determine future activities

Estacada: current AT Teams project team, surveyed sped staff to inventory AT software and devices, developing a referral process, forms.

Bend-LaPine: Current AT Teams project participants, focusing on coordination of AT referrals, developing a district level team, with a plan to refer to Regional specialist when needed.

S. Umpqua: Considering how to disseminate information about AT and AIM district-wide, systems change process, beginning with sped teachers, develop a core group knowledgeable about AT, expand later, want to be prepared for parental requests for AT, recognize that parents have a powerful voice and can institute change.

Lake Oswego: Participated in AT Teams training in 05? Have Intellitools Classroom Suite in most sped rooms, currently focusing on needs of students with LD, how they can make AIM available for this population.

Beaverton: They have 40,000 students, 4700 eligible for IDEA. Strong sped admin, strong collaboration of stakeholders, has assisted in making AIM available. Utilize

Regional SLP dept to assist with AT needs. Considering LD population, collaborating with Don Johnston, using Neo for Renaissance Learning, making headway.

David Douglas: Participated in OTAP AT Teams training in 07, establishing team roles took some time. Have developed cohesion, AT carts at each school, provided training this year. What's on the cart??

Umatilla-Morrow: Pendleton SLPs received training in AT, making people aware of non-IDEA eligible kids who could be helped using AT. Piloting a Wraparound Service Provider Model: ESD specialists, OT, PT, AT, Assessment Specialist, will work with teachers in classrooms to integrate AT across the curriculum. As admin leave, not being replaced to save \$, some sped admin are being utilized for more general admin.