

## OTAP AT Teams Project 2006-2007-2008 SUMMARY OF SURVEY RESULTS

Total Surveys Sent – 89

Total Surveys Returned – 18

1. What year did you participate in the AT Teams Project?			2. In general, how would you rate the quality of the AT Teams Project?		
Answer Options	Response Percent	Response Count	Answer Options	Response Percent	Response Count
2006	50.0%	9	Somewhat Beneficial	16.7%	3
2007	44.4%	8	Beneficial	22.2%	4
2008	5.6%	1	Very Beneficial	61.1%	11

3. Please rate the following aspects of the training:				
Answer Options	Somewhat Beneficial	Beneficial	Very Beneficial	Response Count
Content of the training	2	7	9	18
Learning about tools and resources	2	7	9	18
Networking with other teams, team members, trainers	4	3	11	18
Team work time	2	4	12	18
Mentoring	6	4	7	17

4. How beneficial was the training to your team?		
Answer Options	Response Percent	Response Count
Somewhat beneficial	11.1%	2
Beneficial	27.8%	5
Very beneficial	61.1%	11

### 5. What has been the long-term impact of the training in your program/district(s)?

- It gave the team time to work together to develop and implement AT strategies and forms.
- Ability to give the tests in a timely fashion.
- For the following year, we were a cohesive team and we worked on the goals that we set during the team's project. Last year, our team didn't seem to exist any longer, although it had not been officially disbanded.
- We have developed monitoring sheets that serve as progress monitoring for AT Training or for use of devices for each student using FM or Word processing devices.
- Creation of a more comprehensive AT consideration process and worksheet.
- The district has a much stronger AT program and more available AT software/hardware.
- At least one of the team members is moving toward becoming an augmentative communication specialist. I did a mentorship last year with one of our two AC specialists. Not sure about long-term impact yet.
- An awareness of the importance of administrative support. It's crucial!! We do have an ongoing AT team for training/brainstorming and to help get the word out, but the members of the team don't have the time necessary to incorporate much AT.

- It would have been excellent if I had had a budget to help get the local team going. As it is, we are limping badly.
- We have a well established AT team; our IT department is a part of that team and is an effective support. I continue to use the forms from the Kelly Fonner presentation for SETT and persons responsible and trials.
- We have developed an AT team. We conducted in-services with the Regional AT specialist.
- Developing policies and procedures for Assistive Technology in our district.
- Organized and informed staff on the use and referral process for assistive technology.
- We were trained and have met regarding a few students but time to meet has been an issue for us. Finding the time or having the \$\$ for substitute time.
- More continuity between programs, new software in all classrooms, better consulting model.
- We have created our own AT team in our district, created an AT Manual to help guide our teachers with decision making as well as continue to work with our ESD partners in this area.
- We now have in place an AT team that is contacted when a teacher/spec ed teacher has a concern. We then meet as an AT team to decide next steps. We now have follow through and knowledge that was not there before.

## 6. How has your team's participation impacted student achievement?

### Individually?

- I think there is a substantial positive impact
- Genral AT awareness increased, and then referrals for AT assessments increased, resulting in more AT tools in students' hands.
- We have data on the level of , both student and staff knowledge of devices when delivered and when in use
- Students at pilot schools benefitted.
- AT more readily available to students who show a need.
- Individual kids on my caseload got better-tailored AC services last year.
- Greater independence & efficiency; less frustration for students.
- We have worked with a few individual students and supported their educational access.
- I would have to guess student achievement is increased.
- AT considerations are improving.
- Improving my understanding and knowledge about the "world of AT."
- Provided students with appropriate resources through a standardized method
- Better access to curriculum, more options to try for cause and effect
- Access to more software and individualize programming
- Teachers are more prepared to address individual student's needs with AT.
- Have been able to help several students that were not receiving help before.

### District-wide?

- The AT system is pretty well understood and utilized by sped staff district-wide but needs continual follow-up for new staff.
- We were able to know what materials we needed when ARRA funds were available.
- Roll out did not go as smoothly due to staff turnover and other initiatives taking precedence during training time.
- AT more readily available to students who show a need.
- I'm not on the AT team anymore, so I'm not really sure. I know they are moving forward with some of the ideas they gathered.
- More students using and benefiting from AT; greater awareness by parents & teachers about AT.
- Districts want technology/equipment (not on short-term loan) and we don't have it.
- I believe we are reaching more students than before across the district as more people are aware of AT and are trained in the use of software.
- In progress.

- Opportunity to develop and implement policies and procedures to maximize student access and success.
- Used our AT resources effectively and fairly.
- Knowledgeable team to assist all teachers.
- The AT team is more prepared to address district needs with AT in a variety of ways.
- Have been able to help several students that were not receiving help before.

### 7. Would you recommend participation in the AT Teams Project to another school district?

Answer Options	Response Percent	Response Count
Yes	94.4%	17
No	5.6%	1

#### Please Explain

- The training is extremely valuable for new teams starting AT services and for experienced teams for the opportunity to learn from each other.
- The expertise of the participants has helped us to refine and change process to be more effective.
- I already have recommended it.
- Only if they had administrative support - not just for the project, but ongoing!
- Only if they have a budget for equipment, and have worked with their districts to develop realistic expectations.
- It is very difficult to find time for teams to learn together and plan together. Participation in this process gave a forum for that to happen. The networking will also be very beneficial.
- District did not have a plan that was being implemented prior to the team getting training.
- Great way to network with leaders in the field and with other school districts. Opportunity to learn more.
- This program is very helpful to small districts that have little resources.
- Every district has their own needs. Very beneficial for each to have knowledge/plans in place for AT use.

### 8. We would appreciate any other comments you have to offer:

- Keep providing the opportunity for AT training . It is greatly appreciated!
- We are anxious to be a part of any further training that is offered such as this!
- It felt like there was an emphasis on a structure where there was an AT team to go to either at the regional, county, or district level. Our district benefitted the most from the direction some of the training took where individual school/teams were empowered to make effective determinations for AT needs, reaching a greater number of student needs. However, it seemed as though the mentoring was more consistent with a centralized approach rather than a capacity building approach.
- I know the training has been beneficial to other districts and to others in my district. When I signed up for the training, I thought it was going to be geared more toward teaching individual specialists to be competent AC/AT providers. It might be helpful to make it very clear that the training is more global, i.e. how to structure AT services.
- The training is EXCELLENT, but the local support to implement meaningful interventions is lacking, at least in my area.
- I think it is a valuable service OTAP provides and would like to see it continue.
- Our mentor was very instrumental in helping us expand AT awareness.
- Quality, professional training and beneficial follow-up to build systems in districts.
- Turnover in our district is what has often disrupted new directions that we've spent time developing. A bummer, but that's reality.