

Joy Zabala, Ed.D.
 Center for Applied Special
 Technology (CAST)

February 12, 2009

Holiday Inn, Wilsonville

Accessible Instructional Materials (AIM) is a provision of IDEA 2004. However, many school providers still do not understand the requirements of the provision or how to go about fulfilling it for their students. The questions about provision of AIM are many: What accessible formats are available? How do I access AIM for my students? What is a system for acquiring and providing AIM? Joy Zabala is the project manager of the AIM Consortium, a fifteen-state project headed by the Center for Applied Special Technology (CAST) and funded by a grant from the Office of Special Education Programs of the U.S. Department of Education. The goal of the AIM Consortium is to improve the quality, availability, and timely delivery of accessible instructional materials to K-12 students with print disabilities. Joy will present a day-long session on AIM, steps for identifying students who need it, decision-making about specialized formats, and what systems are needed to insure that districts are meeting their obligation to

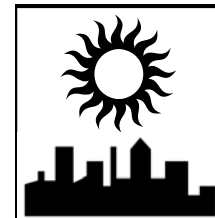


provide AIM. Joy is the developer of the SETT Framework, a concerns-identification and solution-seeking tool that helps collaborative teams select, develop, and use a variety of solutions to support the communication, participation, and achievement of students with disabilities. She has participated in education and assistive technology support from a variety of perspectives: over ten years as a general educator in Florida, Georgia, and Venezuela, over twenty years as a special educator and facilitator of adult learning in Texas and around the country, and, two years in the private sector. For more about Joy and this training opportunity, see the registration form that accompanies this newsletter.

**Assistive Technology Summer Institute
 August 10, 11 & 12, 2009**

Tentative location: Portland State University

The 2008 OTAP Summer Institute was held on the Oregon coast at the Seaside Convention Center in August. The Institute offered courses on a variety of topics related to the ways that students with disabilities can use technology to become more active and independent participants in their own lives. Each class was a full day session. Some classes offered hands-on experience with a variety of technology applications, while others offered information and ideas to help educators integrate technology use throughout a child's day. Topics



(continued on next page)

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- Professional Training Opportunities
- AIM Workshop, Feb 09
- Models of AT Web Class, Jan 09

Summer Institute, 2009 (cont.)

ranged from creative instructional strategies using Boardmaker, to the role of AT in Response to Intervention and other educational initiatives. A total of 78 people attended the three day Institute.

OTAP staff are already busy making plans for next year's AT Summer Institute. In response to feedback from school districts, this year's Institute is planned for the Portland area, tentatively Portland State University. Mark your calendars for August 10-12, 2009. A call for presentations is included with this newsletter. Presenters receive a stipend for their workshop. Registration materials will be enclosed with our spring newsletter and available on the website after April 15. For further information, contact Shar Powell at shar.powell@douglasesd.k12.or.us or Karen Daniels karen.daniels@douglasesd.k12.or.us.

Assistive Technology Interagency Meeting February 13, 2009

Each year OTAP hosts a meeting that is open to all Assistive Technology providers in Oregon. This is an opportunity for school AT providers as well as community and adult service AT providers to come together to share information and resources. The agenda for this meeting will be set by the advisory committee in October, so now is a good time to suggest topics and things you'd like to see happen at the meeting. If you would like to attend the 2009 AT Interagency meeting in Wilsonville, OR, contact the OTAP office and we'll make sure you get an invitation.

Are We Missing You?

We make an effort to update our mail/email databases on a continual basis. However, if you think we're missing you, send us an email with your current mailing and email addresses to ensure

we have current information. If you are reading this newsletter and you're not on our mailing list, please let us know if you would like to be included. If you are in an office where we send a newsletter to someone who is no longer there, please let us know. The OTAP mailing list is used to send twice-yearly newsletters and many additional announcements about trainings we offer in your location. Send your current mail, phone, fax and email information to: terry.christenson@douglasesd.k12.or.us.



its
Cheap and easy solutions to many access issues can be solved with some patience and exploration. For example, did you know that a larger cursor is right at your finger tips under the Control Panel in your Windows Systems Folder? Enlarging the cursor can increase student independence by making the cursor more visually accessible. In your computer's Control Panel, double click on the Mouse icon. This takes you to Mouse Properties with tabbed selections. Click on the Pointers tab to see options for different cursors. To enlarge the cursor, click on the Schemes drop-down menu and choose Magnified. Click on Apply to keep the selection you've chosen. While in Mouse Properties, explore other Mouse options as well, such as alternatives for button configuration, double-click speed, scrolling speed, etc!

OTAP Loan Library

The OTAP Assistive Technology Loan Library is a highly-used statewide resource. 84 items have been loaned since September 1 of this school year. New additions to the loan library are listed below. These items are also included in an addendum to the 2007-08 OTAP Equipment Loan Library Catalog. If you would like a print copy of the catalog and/or addendum, contact Terry Christenson at 541-440-4791 or by email at terry.christenson@douglasesd.k12.or.us. The OTAP website, www.otap-oregon.org features the catalog and the addendum in PDF format and in a searchable database. The collection may be searched by category, by item name, or by viewing the entire list. If you experience problems with the website, please contact Shar Powell at 541-440-4793 or email her at shar.powell@douglasesd.k12.or.us.

New in the OTAP Library

TYPE	ITEM#	ITEM DESCRIPTION
AC	188	DynaWrite w/Keyguard
AC	230.1	Tango Version 2.0
AC	984	Tech Talk 6x8
C/P	240	Fusion
C/SF-Mac	127	Mac Powerbook G4 Laptop w/ Learning Magic, Clicker 5 and Intellitools
C/SF-Win	243	Classroom Suite 4 (XP Laptop)
SF-DVD	231	Start to Finish Incite: <i>Lewis and Clark</i>
SF-DVD	233	Start to Finish Incite: <i>Civil War Battles</i>
SF-WIN	72	Boardmaker w/Speaking Dynamically Pro (vers 6.0)
SF-Win	244	Pix Writer 3. Wow
SF-WIN/MAC	225	Start to Finish: <i>The Jungle</i>
SF-WIN/MAC	226	Start to Finish: <i>Lewis and Clark Expedition: Traveling off the Map</i>
SF-WIN/MAC	227	Start to Finish: <i>Mummies! Unwrapping the Secrets of Ancient Egypt</i>
SF-WIN/MAC	229	Start to Finish Literacy Starters: <i>A Blast from the Past</i>
SW	23	Single Switch-Assessment Kit
T	40	My First RC Buggies
T	179	School Bus Go Go
T/X	804	Switch Activated Pouring/ measuring Cup (updated)
V/DVD	234	An Administrator's Perspective on Assistive Technology
V/DVD	237	AT: A Way to Differentiated Instruction for Students with Disabilities
X	2	Classmate Reader
X	242	Ergodex DX1 (Customizable Keyboard)
X/C	239	VPod: Key to Access

Featured Items from the OTAP Library

Single Switch-Assessment Kit, Item SW-23

The TASH single switch assessment kit is set up for evaluation purposes and has several different kinds of switches for evaluation of basic switch needs. Contents include: Grasp switch, Ribbon switch, SCATIR switch, Micro Light switch, Trigger switch, Mini Lever switch, Mini-Cup switch, Mounting CD Single Switch Tester.

Ergodex DX1 Customizable Keyboard, Item X-242

The Ergodex is a fully customizable set of keys. It consists of a large pad, about the size of a large mouse pad, with a clear plastic tray. Up to 25 individual keys can be attached to the tray in any formation desired. It allows a completely flexible setup for the keys, and the ability to define what each key does.

Classmate Reader, Item X-2

The Classmate is a digital e-reader that can help improve reading comprehension, increase reading speed and develop vocabulary. Features include text-to-speech, highlighting, dictionary, text and vocal notes and audio book navigation. Plays electronic book formats starting with the new NIMAS format, DAISY, Bookshare.org, Audible.com, text, wav, MP3 and audio files.

Fusion, Item C/P-240

The Fusion device has Text to Speech, excellent word prediction programming, a large LCD display with adjustable font size, and word prediction. All other options, like cut, copy, paste, disabling spell check or adjusting the word prediction options can be found in Fusion's easy one-key menu system.

**READ:OUTLOUD &
BOOKSHARE.ORG WEBINAR •**

10:00-11:00 AM, December 16, 2008

• *Online*. Presenter: Jason Burke,

Don Johnston Inc. A free webinar for Oregon teachers, parents, and specialists on the use of the Read:OutLoud text reader with NIMAS electronic textbooks from the Bookshare.org website. For more information, see the flyer enclosed with this newsletter. To register, send your name, e-mail, and phone number to jburke@donjohnston.com or hdiskin@donjohnston.com

OTAP ASSISTIVE TECHNOLOGY TEAMS PROJECT •

January, February & March 2009. The OTAP AT Teams project provides intensive training for up to eight teams from school districts and education service districts throughout Oregon. The purpose of the Teams Project is to help education agencies develop the resources they need to provide high quality, legal, ethical and cost efficient AT services for all students who need assistive technology. For further information or to obtain an application, contact Diana Roberts at diana.roberts@douglasesd.k12.or.us or call 541-440-4791

**TECHNOLOGY, READING AND LEARNING DIVERSITY
CONFERENCE • TRLD**

January 24-26, 2009 • *San Francisco, CA*. Focuses on the uses of technology to help struggling readers and writers. Learn about ways to enhance literacy and take advantage of the many networking opportunities included in this conference. For further information call 888-594-1249 or check the web at www.trld.com.

Coming Events

**ASSISTIVE TECHNOLOGY
INDUSTRY ASSOCIATION WORLD
CONFERENCE • ATIA •**

Jan 29-Feb 2, 2009 • *Caribe Royale All-Suites Resort*

and Convention Center, Orlando, FL. ATIA 2009 will showcase the latest innovations in Assistive Technology and offer hundreds of excellent professional development opportunities. For further information call 877-687-2842 or check the web at www.atia.org.

**ACCESSIBLE INSTRUCTIONAL MATERIALS: WHAT DO
THEY HAVE TO DO WITH ME?**

Presented by Joy Smiley Zabala, Ed.D. • February 12, 2009 • *Holiday Inn, Wilsonville, OR*. Information and registration flyer included with this newsletter or call the OTAP office or visit www.otap-oregon.org

**AFTER THE ASSESSMENT: IMPLEMENTING
ASSISTIVE TECHNOLOGY PROGRAMS •**

Spring Term, 2009 • *On the Web*. Web-based class through Portland State University. For further information contact Terry Christenson at 541-440-4791 or email: terry.christenson@douglasesd.k12.or.us.

**OREGON ASSISTIVE TECHNOLOGY SUMMER
INSTITUTE •**

August 10-12, 2009 • *Portland State University (tentative), Portland OR*. For further information about the Summer Institute, contact Karen Daniels at 541-440-4776 or karen.daniels@douglasesd.k12.or.us or Shar Powell at 541-440-4793 or shar.powell@douglasesd.k12.or.us

