

BOOKS

ITEM#	ITEM DESCRIPTION	ITEM#	ITEM DESCRIPTION
848	A Book of Possibilities Academic Collection	806	Guide to Proposal Writing
847	A Book of Possibilities Secondary Edition	210	Handbook of Special Education Technology
799	A Guide to Oregon Foundations	7	Homemade Battery Powered Toys & Educ.
203	American Sign Language Dictionary	80	How Do you Know it? How do you Show it?
50	Art Express	114	How Many Ways Can you Ask for a Cookie
794	Assessing Students Needs for Assistive	139	IntelliTools Extreme
431	Assistive Technology and the Individualized	142	KidTips: Study Strategies for Students with
87	Assistive Technology Assessment Plan for	925	Making Connections
963	Assistive Technology For Young Children with	141	Math Exercises for Nonreaders
971	Assistive Technology Pointers for Parents	79	Me and My A.T.
102	Assistive Technology Solutions for IEP Teams	205	Meville to Weville
214	AT Planner: From IEP Consideration to	12	Modern Morse Code in Rehab and Education
463	Augmentative and Alternative Communication	86	MORE Can't Wait to Communicate
269	Can Do Fun	8	More Homemade Battery Devices for S/H
426	Cerebral Palsy	187	Negotiating the Funding Maze
649	Communication Displays for Engineered	124	One Handed Typing Manual
650	Communication Displays for Engineered	668	Parent Articles 1
966	Communication Supports checklist	669	Parent Articles 2
956	Computer Resources for people with	228	PECS Training Manual
765	Computer Resources for the Disabled	189	Pigeon Holes are for Pigeons
92	Computer & Speech Synthesis to Facilitate	199	Planning/Implementing Aug Com Service
904	DESK Designing Environments for Successful	965	Play & Learn
82	Dragon Naturally Speaking QuickTorial	483	Prattle and Play
932	Education Tech Points Manual	833	Quick and Easy Ideas to Help the Nonverbal
842	Emergent Literacy Success	647	Quick Tech Activities for Literacy
113	Exploring Unity Language for Life	11	Selection and Use of Simple Technology in
168	FEAT: Functional Evaluation for Assistive	481	Signs and Symbols for Children
110	Foundation Grants to Individuals 1997 edition	10	Speaking up and Spelling Out
5	From Toys to Computers: Access for the	448	Storytime Just for Fun!
6	Functional AAC Intervention: A Team Approach	174	Successful AT Use in Jr/Sr High Schools
897	Grant Seeking on the Web	21	Technology for Inclusion
198	Grants for the Physically and Mentally Disabled	814.1	The Augmented Chronicles
758	Grassroots Grants	81	The Dragon Naturally Speaking Guide

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ITEM#	ITEM DESCRIPTION	ITEM#	ITEM DESCRIPTION
211	The Grantsmanship Resource Library		
9	The Hand Book of Assistive Technology		
75	The Oregon Foundation Databook 2001		
797	The Trace Resourcebook		
159	Using Assistive Technology to Meet Literacy		
284	Using the Computer to Teach Children with		
968	Utilizing Switch Interface w/ Children who are		
151	Why Johnny Doesn't Behave: Twenty Tips &		

BOOKS

ITEM DESCRIPTION (New designates a new item)

ITEM DESCRIPTION	TYPE	ITEM#
<p>A Book of Possibilities Academic Collection ABLENET Resources that give many ideas to include students with severe disabilities in Elementary school classroom activities. Ablenet. www.ablenetinc.com</p>	Book	848
<p>A Book of Possibilities Secondary Edition Resources that give many ideas to include students with severe disabilities in secondary school activities. Ablenet. www.ablenetinc.com</p>	Book	847
<p>A Guide to Oregon Foundations A guide to aid grant research to make it a little easier and more effective.</p>	Book	799
<p>American Sign Language Dictionary An Abridged Edition of the "the most comprehensive and clearly written dictionary of sign language" More than 4,400 signs and 6,600 illustrations featuring 1,100 new signs and 1,750 new illustrations. Has CD in back of book for windows based programs.</p>	Book	203
<p>Art Express A Curriculum for Young Children with Disabilities. The Center for best practices in Early Childhood Education. 307 Pg.</p>	Book	50
<p>Assessing Students Needs for Assistive Technology (1995). Manual from Wisconsin Assistive Technology Initiative which provides a variety of assessment tools and information.</p>	Book	794
<p>Assistive Technology and the Individualized Education Program RESNA Technical Assistance Project (August, 1992).</p>	Book	431
<p>Assistive Technology Assessment Plan for Early Childhood Gives support to existing educational teams, providing materials and procedural guidance in the following: Methods for integrating assistive technology, Material and procedures for assesing the needs for assistive technology, A structure to effectively organize and monitor assistive technology services.</p>	Book	87
<p>Assistive Technology For Young Children with Disabilities Sharon Lesar Judge and Howard P. Parette (1998). A guide to family-centered services.</p>	Book	963

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ITEM DESCRIPTION	(New designates a new item)	TYPE	ITEM#
Assistive Technology Pointers for Parents		Book	971
<i>Gayl Bowser and Penny Reed (2000). A workbook to help parents work with schools and other agencies to identify appropriate assistive technology devices and services for their children with disabilities.</i>			
Assistive Technology Solutions for IEP Teams		Book	102
<i>Sherry Purcell and Debbie Grant (2002). Hands on guide to help implement AT solutions to achieve inclusion for all students and help with IDEA '97 mandates.</i>			
AT Planner: From IEP Consideration to Classroom Implementation	<i>New</i>	Book	214
<i>Based on the research by Margaret Bausch, Melinda Ault, and Ted Hasselbring, this resource kit contains books that IEP teams can use when considering, selecting, and implementing assistive technology for students. NATRI (National Assistive Technology Research Institute) 2006</i>			
Augmentative and Alternative Communication		Book	463
<i>David R. Beukelman and Pat Merenda (1993). Management of severe communication disorders in children and adults.</i>			
Can Do Fun		Book	269
<i>Jane Murphy and Suellen Newby (2001) Adapted Communication and Motor Activities for Rett Syndrome and Other Developmental Disabilities. 160 pages. Mayer Johnston Co.</i>			
Cerebral Palsy		Book	426
<i>James C. Hardy (1983). Remediation of Communication Disorders Series. 270pp.</i>			
Communication Displays for Engineered Preschool Environments Book		Book	649
<i>Carol Goossen, Sharon Crain and Pamela Elder (1994). Communications aids and alternate keyboard overlays. Display of simple devices, eye pointing device, power pad, ect.</i>			
Communication Displays for Engineered Preschool Environments Book		Book	650
<i>Carol Goossen, Sharon Crain and Pamela Elder (1994). Communications aids and alternate keyboard overlays. Displays for higher level devices, Great Green MaCaw, etc.</i>			
Communication Supports checklist		Book	966
<i>For programs serving individuals with severe disabilities.</i>			

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ITEM DESCRIPTION (New designates a new item)

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Computer Resources for people with Disabilities:

Steven Hawking (1996). A Guide to Exploring Today's Assistive Technology.

Book 956

Computer Resources for the Disabled

Helen Hecker R.N (1996). General funding resource information. 81 Pages

Book 765

Computer & Speech Synthesis to Facilitate Communicative Interaction

L. Burkhart (1987). To be used with young and severely handicapped children.

Book 92

DESK Designing Environments for Successful Kids

Wisconsin Assistive Technology Initiative (1997). Resource manual to help educators set up classrooms which use assistive technology.

Book 904

Dragon Naturally Speaking QuickTorial

Baumgarten, Barksdale, and Rutter (2000). A step by step guide to using and learning Dragon Naturally Speaking.

Book 82

Education Tech Points Manual

Gayl Bowser and Penny Reed (1998). A frame work for technology planning. A resource book which provides information and tools for students and AT teams.

Book 932

Emergent Literacy Success

Dr. Caroline Musslewhite and Pati King-DeBaun. Merging technology and whole language for students with disabilities. 412 pages.

Book 842

Exploring Unity Language for Life

Handbook for learning how Unity communication software works. Includes; activities, key points, discussions and strategies. Prentke Romich Company.

Book 113

FEAT: Functional Evaluation for Assistive Technology

Marshall H. Raskind & Brian R. Bryant. FEAT is a systematic, comprehensive, multidimensional, and ecologically based assessment protocol that can be used with individuals of all ages. assessment tool

Book/Asses
sment tool 168

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ITEM DESCRIPTION (New designates a new item)

TYPE ITEM#

Foundation Grants to Individuals 1997 edition

Foundation Center (1997). Comprehensive List of Private US Foundations which provide financial assistance.

Book 110

From Toys to Computers: Access for the Physically Disabled Child

C. Wright and M. Nomura (1985). Use of switch operated toys and computers for children with orthopedic impairments.

Book 5

Functional AAC Intervention: A Team Approach

Cynthia Cottier, Molly Doyle and Kimberly Gilworth. Written for speech-language therapists, AAC specialists and others who work with children using communication systems in educational settings.

Book 6

Grant Seeking on the Web

Foundation Center (1999). Provides both novice and experienced Web users with a gateway to the many online resources available.

Book 897

Grants for the Physically and Mentally Disabled updated 1997

The Foundation Center (1988). Lists 1,815 grants of \$5,000 or more made by 315 foundations in 96/97.

Book 198

Grassroots Grants

Andy Robinson (1996). A guide to funding proposal writing.

Book 758

Guide to Proposal Writing

(1997). Sample proposals, grantmaker guidance and proposal planning tips. 213 pages.

Book 806

Handbook of Special Education Technology Research and Practice

The Handbook of Special Education Technology Practice is a comprehensive reference tool for the special education profession. The text can be a valuable resource for a wide audience including technology professionals and researchers, as well as individuals who are looking for information related to a particular aspect of technology and disability.

Book 210

Homemade Battery Powered Toys & Educ. Devices for Severely H/C

L. Bürkhart (1985). Step-by-step instructions on modifying toys for children with disabilities.

Book 7

BOOKS

ITEM DESCRIPTION (New designates a new item)

TYPE ITEM#

How Do you Know it? How do you Show it?

Bowser, G., Reed P., and Korsten, J. (2002). A guide for teams in developing strategies to evaluate the effectiveness of AT. This manual presents a 'thought process' to support the development of data collection appropriate for a variety of Assistive Technology.

Book 80

How Many Ways Can you Ask for a Cookie

Christine Desse and Janice Lopes (1999) Understanding augmentative communication. 10 lessons each explaining a single communication method.

Book 114

IntelliTools Extreme

Daniel Herlihy An idea book for using IntelliTools products that picks up where the user manual ends. You'll find ideas for creating access to music, games, video cameras, electronic books, cause and effect activities, and more. .

Book 139

KidTips: Study Strategies for Students with Learning Differences

A series of 256 simple study tips organized into 13 categories: reading, math, writing & spelling, staying organized, homework, memorizing, studying, taking tests, completing projects and more. Grades 3-8. **Attainment**

Book 142

Making Connections

A Practical guide to bringing the world of Voice Output Communication to students with severe disabilities. (1999) **Ablenet**. www.ablenetinc.com

Book 925

Math Exercises for Nonreaders

Uses picture symbol communication in all types of math activities to teach basic math concepts. **Attainment**.

Book 141

Me and My A.T.

Bersani, H., Anctil, T., and Fried-Oken, M. (2001). A selection of essays by students with various disabilities, using assistive technology in their day to day life.

Book 79

Meville to Weville

This curriculum is research-based literacy program that intergrates reading, writing, speaking, augmentative communicating the listening for elem. students with a moderate to severe range of disabilities. **Ablenet**. www.ablenetinc.com

Book 205

Modern Morse Code in Rehab and Education

Thomas Wayne King (1999). A Comprehensive look at background and history of morse code, summarizes relevant academic and research finding.

Book 12

BOOKS

ITEM DESCRIPTION (New designates a new item)

TYPE ITEM#

MORE Can't Wait to Communicate

Robbie Wise (1997). Fun activities that shape nonverbal communication.

Book 86

More Homemade Battery Devices for S/H Children with Suggested

L. Bürkhart (1985). Step by step instructions for toy adaptations and switch construction with suggested activities.

Book 8

Negotiating the Funding Maze

K. Shelby (1988). A guide to funding sources for technology-based assistive devices.

Book 187

One Handed Typing Manual

With the use of either your right, or left hand, this simple manual gives instruction how to type on a standard keyboard using one hand.

Book 124

Parent Articles 1

(1988). Designed to help parents understand communication development, communication disorders and ways they can help their child improve communication. Copyable articles. 202 pages.

Book 668

Parent Articles 2

(1995). Designed to help parents understand communication development, communication disorders and ways they can help their child improve communication. Copyable articles. 210 pages.

Book 669

New PECS Training Manual

Lora Frost and Andrew Bondy PECS is a respected AAC training system designed for use with kids with autism and related developmental disabilities. Kids are taught to approach and give a picture of a desired item to a communicative partner in exchange for that item.

Book 228

Pigeon Holes are for Pigeons

Steven Alan Timmers Ph.D. (2005) Assistive technology solutions for at-risk students. Premier Publications. 171 pages. Premier Software www.readingmadeez.com/

Book 189

Planning/Implementing Aug Com Service Delivery

C. Coston (1988). Proceedings of the Nat'l Planners Conference on Assistive Device Service Delivery-1988.

Book 199

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ITEM DESCRIPTION <i>(New designates a new item)</i>	TYPE	ITEM#
Play & Learn <i>Mary J Sullivan-Coleman ORT, MA and Laura Krueger PT, MA (1999).</i> A motor based preschool curriculum for children of all abilities. Ablenet. www.ablenetinc.com	Book	965
Prattle and Play <i>Faith Carlson (1982).</i> Equipment recipes for nonspeech communication.	Book	483
Quick and Easy Ideas to Help the Nonverbal child "talk" at Home <i>Carolyn Rouse and Katera.</i> Ideas and materials to help the nonverbal child communicate at home.	Book	833
Quick Tech Activities for Literacy <i>Peggi McNairn Ph.D. and Cindy Shioleno, M.A. (1993).</i> Easy ideas for the language arts curriculum for teachers of non-speaking students.	Book	647
Selection and Use of Simple Technology in Home, School, Work, etc. <i>J. Levin, M.A. and L. Scherfenberg, R.P.T. (1987).</i> A guide for parents/professionals to help in decision-making process.	Book	11
Signs and Symbols for Children <i>Carolyn Ramsey Musslewhite (1985).</i> Song book for augmentative communication.	Book	481
Speaking up and Spelling Out <i>Melanie Fried-Oken & Hank Bersani Jr. (1999).</i> Personal essays on Augmentative and Alternative Communication.	Book	10
Storytime Just for Fun! <i>Patti King DeBaun (1992).</i> Interactive stories combined with suggested related activities for augmentative communication.	Book	448
Successful AT Use in Jr/Sr High Schools A resource book full of ideas on High Tech and Low Tech tools that best match you interest, needs task and ability. Judy Sweeney, Onion Mountain Technology inc.	Book	174

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TYPE ITEM#

Technology for Inclusion

A comprehensive survey of professional practices needed by teachers to meet the technology needs of their students. This book is designed for hands-on practitioners, whether beginners or advanced users

Book 21

The Augmented Chronicles

CDRC (1998). Essays by augmented speakers about their experiences with AC and personal assistants.

Book 814.1

The Dragon Naturally Speaking Guide

Dan Newman (2001). Speech recognition made fast and simple.

Book 81

The Grantsmanship Resource Library

Pacific Non-Profit Network (1990). Guide to researching possibilities of funding sources.

Book 211

The Hand Book of Assistive Technology

Gregory Church and Sharon Glennen (1992). This book emphasizes an interdisciplinary perspective on the practical application of AT for children and young adults with disabilities.

Book 9

The Oregon Foundation Databook 2001

United Way Agency (2001). A directory of all Oregon-based grantmaking foundations and a database of all the grants they made, for the most recent year on record.

Book 75

The Trace Resourcebook

Trace Center (1997). A comprehensive guide to software, hardware, and augmentative communication equipment.

Book 797

Using Assistive Technology to Meet Literacy Standards for Grades 4-6

Provides AT solutions and sample IEP goals, and covers a wide range of AT options. Curriculum areas include reading, writing, written and oral composition, listening and speaking. 325 pages, 2004. Attainment

Book 159

Using the Computer to Teach Children with Special Needs

Mary Trieschmann and Janet Lerner (1990). A guidebook of effective computer strategies for children with disabilities.

Book 284

BOOKS

ITEM DESCRIPTION (New designates a new item)

TYPE ITEM#

Utilizing Switch Interface w/ Children who are Severely Physically

Carol Goosen and Sharon Sapp Crain (1992). Chapters in positioning for usable switch access setup- constructing switch & training for appropriate use. 316 Pages.

Book 968

Why Johnny Doesn't Behave: Twenty Tips & Measurable BIP's

This book focuses on 20 concrete "tips" to help with writing measurable behavioral goals and objectives. Functional Behavior Assessments (FBAs) and Behavioral Intervention Plans (BIPs). IEP Resources.

Book 151

Section 1

The first part of the document discusses the importance of maintaining accurate records. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of the data collected. This section also outlines the various methods used to collect and analyze the data, highlighting the challenges faced during the process.

The second part of the document focuses on the results of the study. It presents a detailed analysis of the data, showing the trends and patterns observed. The findings indicate that there is a significant correlation between the variables studied, which supports the hypothesis of the research. This section also includes a discussion of the implications of the results and the limitations of the study.

The third part of the document provides a conclusion and recommendations. It summarizes the key findings of the study and offers suggestions for further research. The authors believe that the results of this study have important implications for the field and hope that they will contribute to a better understanding of the phenomena being studied.

In conclusion, this document has provided a comprehensive overview of the study. It has discussed the methodology, the results, and the conclusions drawn from the data. The authors hope that this information will be helpful to others in the field and that it will contribute to the advancement of knowledge in this area.

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The authors have no conflicts of interest to declare. All data generated during the course of the study are available upon request. The authors also wish to thank the reviewers for their helpful comments and suggestions, which have improved the quality of this document.

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