

Join us for an interactive internet class about assistive technology implementation. After an IEP team completes an assistive technology assessment and chooses assistive technology tools for a child with disabilities, the work has only begun. Implementation planning, inclusion strategies and evaluation of the effectiveness of the assistive technology program are essential if AT is to become a useful tool for an assistive technology user. This course introduces the following ideas:

1. Re-SETTING after the assessment is complete
2. Aspects of assistive technology competence
3. Creating an environment for AT success
4. Evaluating effectiveness of the implementation plan

The class runs for spring term from March 29 through June 5, 2010. Students wishing to enroll in the class must have access to a computer with internet capabilities. Weekly assignments and discussions will take place on an interactive web site. The class does not meet at a specific time and assignments can be completed any time during each week. Students who enroll in the class will be given a screen name and password for access to class discussion groups. Electronic materials, including portions of *Education Tech Points: A Framework for Assistive Technology Planning* and *How Do You know it? How can you show it?* will be e-mailed to all students.

For further information, contact Gayl Bowser by phone at 541-643-1861 or email: [gaylbowser@aol.com](mailto:gaylbowser@aol.com).

**Gayl Bowser** is the former coordinator of the Oregon Technology Access Program and an independent consultant. She has been an assistive technology specialist for over 20 years and is a nationally known for her work in assistive technology. Ms Bowser is co-author with Penny Reed of *Education Tech Points* which is the source of the print materials for the class.

#### **IMPORTANT Registration Information**

All students wishing to register for the this class need to complete the form below and the official PSU registration form on Page 2 of this flyer. The course number is blank for now and will be assigned when the class begins. Please indicate preferred payment options. **Return forms to OTAP by March 15, 2010** at the address listed below. **PLEASE DO NOT SEND THIS APPLICATION TO PORTLAND STATE UNIVERSITY.** Classes fill up quickly and it is advised that you return your form as soon as you able. The first week of class the instructor will email you instructions regarding how to log-on to the website. Your registration fee includes class manuals, additional handouts and two hours of credit through PSU.

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## **Implementing Assistive Technology Programs • March 29 to June 5, 2010**

### **PSU Credit**

\_\_\_ **\$275** payable to PSU and  
complete form on reverse  
(\_\_\_ Check or \_\_\_ credit card)  
**DO NOT MAIL THESE MATERIALS TO PSU.**

Mail the registration fees and form by  
**March 15, 2010** to:

*Terry Christenson*  
OTAP  
1871 NE Stephens  
Roseburg, OR 97470  
Phone: 541/440•4791 FAX: 541/957•4808  
email: [terry.christenson@douglasesd.k12.or.us](mailto:terry.christenson@douglasesd.k12.or.us)

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

Employer/Position: \_\_\_\_\_

# **After the Assessment: Implementing Assistive Technology Programs**

## ***Web Based Class***

Instructor • Gayl Bowser

**SPRING TERM**

**March 29 to June 5, 2010**

**Two graduate credits offered through**

PORTLAND STATE UNIVERSITY

**Sponsored by:**

*Oregon Technology Access Program*  
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