

AT Interagency Meeting
February 8, 2010

AT Team Reports

(Teams with *asterisk are 2010 Project participants)

Eugene 4J Team

2009 AT Teams Project

Purchased Software

Trainings offered after school, and noncontract days at targeted levels

Southern Ore. ESD

2006-07 Project

Team includes AC, OT, PT, ATS, Admin.

Grown to 11 people, may be too big, thinking of splitting out

Now have district people in addition to ESD AT Team

Trainings: 30-40 throughout year. Wide variety of topics, formal trainings on software, other resources. Hands-on in computer lab. Willing to share handouts.

Added to AT Library using district contributions. Purpose is evaluation. They communicate with district administrator when a device is loaned, so district is informed of the possible need.

*Jackson County EI/ECSE Team

They've done training for entire staff, on how to address AT in IFSP.

Training was warmly received, and people were appreciative of the guidance.

Purchased AT Consideration Wheels from TAM.

Attended a workshop from SOESD.

Supportive Administrator.

Have a budget to purchase things they need, given careful consideration.

*Multnomah ESD Team

Combined ECSE and School-aged FLS Team

Goals include making people aware of what AT is.

Trialing SETT meetings, like the collaborative approach.

ECSE: Connected with CROS, to get input re process, ideas for trainings, how to communicate effectively with teachers, schools.

*Clackamas ESD ECSE Team

Historically an expert model, but the expert retired!

Used Survey Monkey to identify needs, resources

Developing library.

Developing procedures manual

Enews introduction to team.

Clackamas County School-Age Team

Shared info with SLPs, to spread the expertise

Planning SETT meetings, targeted to specific kids and classes
Using the AT Wheel
Data collection is a hurdle, gaining consistency of use in classroom
They have an AT person in their agency, but not on AT Team
Intellikeys and switches are in use.

*Douglas County ESD Team

Goal is to build district capacity to do AT evaluation
AT team is multidisciplinary
Goals include:
Putting together processes for working with districts, consisting of:
 AT Services kit
 AT Process for school
 Tool kits for AT Trial
Connecting with local district teams.

Columbia Regional Orthopedic Services Team

Work in partnership with outlying teams
Provide consultation and equipment, inservice training (overview of AC, Partner Training, adapted play, parent training on adapted play, social networking)
Working with EIECSE to develop focused training

High Desert ESD Team

Made decision to avoid the expert model, build district level capacity.
3 districts now have AT Teams
Now forming a regional team to network among district level teams.
Training in Premier software, Bookshare at district level
Held a workshop with Linda Burkhart for 3 days, including consultation on specific kids
Have developed 25 PODD books: Pragmatic Organization of Dynamic Display (partner-assisted low-tech communication method for nonverbal kids)
Loan library still a going thing, with districts making annual funding contribution.

Umatilla-Morrow ESD Team

Merging with Union-Baker; Baker will join Malheur: Lon will serve 12 districts.
Working with small rural schools.
Residential psychiatric school closed, gave Wii's for use as AT for "Wii-hab".
Writing processes for Wii sports, Wii play, etc. for therapeutic uses, ASD for social skills.
Building Wii vocabulary into communication choice boards, developing manual.
Purchased 6 ASD tubs using ARRA funds, with timers, Board maker, Clicker 5, Tech Talk 8 with overlays, Go Talk, Big Mac.
Applying for a grant for Kurzweil 2000 for all schools
AIM presentations.
SLPs have started an AC group. They've worked with Dynavox to get devices for kids, now have a user group with James Lake, working with AT folks.

*Crook County Team

Mel is mentor

Developed a survey for needs assessment

Inventorizing what's available in district

Developing procedures

Staff development day in April

Ordered AT Wheels as staff prizes

*Gresham-Barlow Team

They have had an expert model for AT, which became an obstacle to accessing services for kids.

Now developing a new process, and manual of procedures

Working with Instructional Coaches to implement AIM

Considering uses of ARRA funds for AT

Lake Oswego Team

About 3 years old

Goal to enhance services to secondary students with LD, using Dragon,

Teacher training to ASD classroom teachers: Classroom Suite, Boardmaker

Parent fair coordinated by parent group: They attended and shared AT

AT Library: includes Start to Finish books from Don Johnston

Did a local "TIES Conference" for OTs and PTs re AT

Invited OTAP to do a Re-SETT meeting in the fall.

Kelly Fonner's form for Data collection that includes roles and responsibilities, and AT

Trial form to look at criteria, measurable outcomes (OTAP will ask Kelly for permission to post her forms on the website)

*Cascade School District Team

Starting from scratch, hoping to carve out a day to plan a workshop for all sped teachers, and finalize process for documenting and inventorizing AT in district

Talking to admin re using late-start days to follow up training with teachers

*South Coast ESD

New team, developing processes

Developed and submitted an AT Needs survey. Survey will drive plans to build capacity in districts, how to be a resource to them.

Ordered AT Quick Wheels, to be presented at Sped Directors' meeting.

2 Surveys: SLPs, sped teachers, etc., second for ESD employees.

Forming internal AT Process for ESD employees.

Will disseminate process, plan to use fall inservice days for training.

Developing a master list of AT they already have. Will review and maintain a master list for AT in Life Skills classrooms.

Mentoring new Team members to continue to share knowledge and grow team as people retire, etc.

Planning workshop on "discipline-specific" AT, e.g. vision, OT, etc.

Beaverton SD Team

They have AT and AC specialists on their team
Neo project to fund carts with Neos for gen ed and sped classes, for writing, class participation. Feedback is positive. Liz Ferris is the lead for the project.
Doing workshops for sped teachers on communication skills.
Presented at Closing the Gap this year.

Northwest Regional ESD Team

Writing a grant for a laptop lab to use for trainings around the county.
Sent a Hillsboro group to Intellitools training in WA. Developing a shared server with shared Intellitools and Boardmaker activities, overlays, etc.
They have Kurzweil and Dragon at all high schools, and 5 elementary schools
Developed an AIM team following the OTAP AIM workshop.

Canby SD Team

Attended AT Teams training in 2006-07, some have left, 3 new people.
Have used Surveys, SETT, forms, trainings.
Small loan library, use OTAP for majority of loans.
Blog of training tools, tips, to raise awareness among district staff
Middle school Life Skills teacher wrote grant to purchase iPod Touches and Nike sensors to help implement a walking program. Sensor tracks distance and time walked, graphs data, teaches interpretation of individual fitness data. Uses iTunes music that kids like and listen while they walk.

PPS AT Team

Now have a budget! Figuring out how to use it.
Developing an electronic inventory system. Taking a long time to develop logistics for use.
Moved to new office, less space. Resulting purge of old equipment.
Using ARRA funding for AIM, connecting with key people to access resources, starting with Bookshare.
Sped stakeholders meeting in December, included principals, paraeducators, parents, in mixed groups. Included presentation on AT, UDL, AIM, how to collaborate for effective implementation. Good beginning.
Now have a 504 Coordinator for the district, who will coordinate with the team.
Long term loan library, helps with admin support
Using SETT process, looking at how to improve

Corvallis SD Team

They've connected with district's media center. Helps with tracking and acquisition of mini-grants.
Using adapted WATI Consideration form.
Biggest hurdle is finding time for training.

St. Helens SD Team

Frontloaded training in the first two years of the project. Learned as much as they could.

Requested AT funding from school board

First year held monthly meetings, met in August and scheduled all meetings for the year.

Usually met after school or on non-student days.

Started right away to talk about specific students.

Connected with other states.

Year 2, published AT manual. Took a lot of work, so rolled out in small pieces at a time.

Martin is sped teacher and ATS for district. Willing to share manual

Developed a learning center for students that's staffed all the time, so kids can drop in.

Student support, computer access, DNS, printer scanner, can scan test, fill out and print.

Natural Reader will read text files. They use Key Train for tutorials with tests equivalent to passing the OAKS.

Audio Books, MP3 players.

Year 3, quarterly meetings. Looked at program needs vs individual needs (could a student need really be a program need, a la RTI)

Two websites with manual, forms, lending library, etc.

Training through OTAP and NCCE (National Council for Computers in Education)

Added to lending library.

Wrote grant to GAPS for Samsun tablet pc, Dynavox software forevaluation with students.

Proloquo 2Go: Can load software onto an iPod (can't format pronunciation), iBooks for MP3 files of required reading. Can have 5 computers with access to iTunes account. Two classrooms have this, Martin loans his out.

Wii for high impact classrooms, Wii Fit at high school, using it as a fund raiser application.

Portaportal for links to various AT programs

More informal meetings, more kids using AT so more need for updating, etc.

About 80% of IEP's include AT in PLEP, considerations, etc.

**See Assets list (Template on Office '07)

Data template for supporting decision making

District has Costco credit card, they buy iTunes gift card to pay for downloads.

