

**Accessible Instructional
Materials:**
What do they have to do with ME?

Thursday, February 12, 2009
\$100.00
lunch included

HOLIDAY INN WILSONVILLE

SCHEDULE

8:30 Registration
9:00 Workshop
10:15 *Break*
10:30 Workshop
Noon *Lunch (included in fee)*
1:00 Workshop
2:15 *Break*
2:30 Workshop

**Please pre-register by
January 22, 2009**

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HOLIDAY INN WILSONVILLE

25425 SW 95th Ave
Wilsonville, OR 97070

\$99 Single Sleeping Room Rate
\$109 Double Occupancy Rate

**For Room Reservations
please call
1-503-682-2211**

A very limited block of rooms has been reserved at Holiday Inn Wilsonville at the special government workshop rate of \$99/\$109. We request you make your reservations by **Wednesday, January 15, 2009** and identify yourself as a participant in the **OTAP or Oregon Technology Access Program Workshop** to receive the reduced rate.



Presented by:

Joy Smiley Zabala, Ed.D.
AIM Consortium, CAST

February 12, 2009
9:00 a.m. to 3:00 p.m.

HOLIDAY INN WILSONVILLE
25425 SW 95th Ave, Wilsonville, OR

Sponsored by:

Oregon Technology Access Program
1871 NE Stephens
Roseburg, OR 97470
541-440-4791 Fax: 541-957-4808
www.otap-oregon.org

ABOUT THE WORKSHOP

Provisions within the Individuals with Disabilities Education Improvement Act of 2004 require that specialized formats of textbooks and related core instructional materials be provided to students with print disabilities in a timely manner. Although it is logical that all students need access to instructional materials in order to reach expected outcomes, the mandate that these materials be provided in accessible formats is raising many questions for state and local education agencies and for families.

Frequently heard questions include... *What are core instructional materials? What are specialized formats? What are print disabilities? Which students have print disabilities? Where can we get these specialized formats? Can all students get materials from all sources? What else is needed so that students can use the materials effectively? And, perhaps most confounding, I'm only the "Fill in the Blank"... What does all this have to do with me?*

In this session, Joy will lead participants through an exploration of these questions built around the information gained, lessons learned and products being developed through the work of the AIM Consortium, the NIMAS Centers, and other states who are making strong progress toward the provision of instructional materials in accessible formats. Highlights will include:

- Steps in a process for identifying students with print disabilities and selecting specialized formats that meet their individual needs;
- Discussion of tools and other supports needed for students to use specialized formats well;
- Exploration of the critical roles that team members play in implementing this mandate;
- State initiatives that demonstrate a variety of ways to address the provision of accessible materials; and,
- Steps for getting accessible instructional materials into the hands of Oregon students who need them.

ABOUT THE PRESENTER

JOY SMILEY ZABALA, ED.D., ATP, is the project manager of the AIM Consortium, a fifteen-state project headed by the Center for Applied Special Technology (CAST) and funded by a grant from the Office of Special Education Programs of the U. S. Department of Education. The goal of the AIM Consortium is to improve the quality, availability, and timely delivery of accessible instructional materials (AIM) to K-12 students with print disabilities. Joy is the developer of the SETT Framework, a concerns-identification and solution-seeking tool that helps collaborative teams select, develop, and use a variety of solutions to support the communication, participation, and achievement of students with disabilities. She is a founding member of the QIAT Community, and a past-president and current newsletter editor of the Technology and Media Division (TAM) of the Council for Exceptional Children. Joy is a strong supporter of Universal Design for Learning (UDL) and Assistive Technology as complementary supports for student achievement.

For further information, please call Terry Christenson 541-440-4791 • email: terry.christenson@douglasesd.k12.or.us



Accessible Instructional Materials Thursday, February 12, 2009

EARLY REGISTRATION • JANUARY 22, 2009

Name: _____

Position: _____

Agency: _____

Address: _____

City/State/Zip _____

Telephone: _____

Email: _____

<p>Special Needs</p> <p>Dietary: _____</p> <p>Physical Accomodations: _____</p>
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___ **\$100** fee for service providers before 1-22-09 (*\$115 LATE*)

___ **\$50** fee (per family member) for families of children with disabilities or full time students attending college.

Purchase Order # _____
We cannot accept credit cards

<p>PREREGISTER BY JANUARY 22, 2009</p> <p>Send Checks or Purchase Orders to: Douglas ESD • Attn: Terry Christenson 1871 NE Stephens • Roseburg, OR 97470 Phone: 541-440-4791 FAX: 541-957-4808</p>
