

# Accessible Instructional Materials Discussion

## What People Need to Know

February 2009

### OTAP Discussion:

#### Training

AIM committee to advise OTAP in Authorized User Role, Streamlining the process  
Develop a wizard for determining what format works best for a student  
Talk to OTMC and find out their process, referral forms, etc.

### Building level:

Inventory of what's available

What's free online

Policies and procedures for districts

Incorporate AIM into SETT process

Identify under Supports for Personnel, type of accommodation, PLEP

Talk to VI specialists

### Team Level:

Review AIM info with Sped director

Review forms to include AIM

Set up a plan of what info to share with sped Teachers re AT/AIM across contexts

Interface with district IT staff

Find a receptive Student Services Team to begin with

Find teachers receptive to scaffolding instruction

Look at district membership in Bookshare

### Team Level:

Create a referral process for sped/504, expand out

### Team Level:

Develop district level referral process, adapt from an existing model that they like

Consider how to incorporate AT into the RTI paradigm

Develop Train the Trainer workshops

Start with a teacher team to trial UDL approach to AT tools, tools for qualified students, tools for students who don't qualify but would benefit

Develop training modules around each, pilot with a small cadre, build on cadre the following year

Develop a structure to support students using AT/AIM in gen ed classes

### Building Level:

How to make books available through Bookshare

How to make AIM available for students at home for home study time

How to make AIM software available at the building level

SLP- Augmentative Communication “Rebels”:

Use of AC devices to read AIM, such as Vantage, Echo, Dynavox

Software for curriculum to augment communication device so device is available for communication

ESL textbooks typically jargon-free, lower reading level for beginning literacy, may also be helpful to students with Hearing Impairment

Tar Heel free reader from North Carolina

Email issues

Team Level:

Move quickly to establish a manager for AIM at the district level

Training from OTAP on how to use already available supports for all students

Training on AT Team, role, supports from the team

Get involved with district IT team, attend their meetings

Connect with curriculum adoption committee