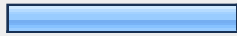
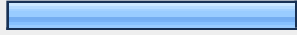


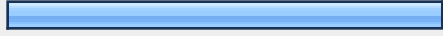
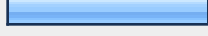






OTAP-AIM Follow-up survey 2009-10

1. How many students in your building/district have AIM on their IEP?				
			Response Percent	Response Count
None			35.2%	19
<b>1-10</b>			<b>44.4%</b>	<b>24</b>
11-20			9.3%	5
21-50			11.1%	6
51 or more			0.0%	0
			<i>answered question</i>	<b>54</b>
			<i>skipped question</i>	<b>6</b>

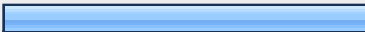

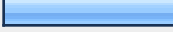

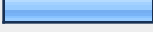
2. How many students have been approved by an MD for eligibility under Reading Disability due to Organic Dysfunction?				
			Response Percent	Response Count
<b>None</b>			<b>67.3%</b>	<b>35</b>
1-10			30.8%	16
11-20			1.9%	1
21-50			0.0%	0
51 or more			0.0%	0
			<i>answered question</i>	<b>52</b>
			<i>skipped question</i>	<b>8</b>

### 3. How many students in your classroom or on your caseload are using electronic books from Bookshare?

		Response Percent	Response Count
None		58.6%	34
1-10		39.7%	23
11-20		1.7%	1
21-50		0.0%	0
51 or more		0.0%	0
		<b><i>answered question</i></b>	<b>58</b>
		<b><i>skipped question</i></b>	<b>2</b>

OTAP-AIM Follow-up survey 2009-10






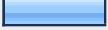

4. Have you acquired electronic books from sources other than Bookshare? If so, from what sources? (choose as many as apply)

		Response Percent	Response Count
<b>I have not acquired electronic books from other sources</b>		56.1%	32
Oregon Technology and Media (OTMC)		10.5%	6
Recordings for the Blind & Dyslexic (RFB&D)		26.3%	15
Talking Book and Braille Services (TBABS)		15.8%	9
Other (please specify)		22.8%	13
		<b>answered question</b>	<b>57</b>
		<b>skipped question</b>	<b>3</b>

Other (please specify)		
1	the regional program has obtained all the materials for our students	May 6, 2010 3:15 PM
2	free books from the internet	May 6, 2010 3:35 PM
3	Library 2 Go, Guttenburg.org, Tar Heel Reader, Free Books from SETT BC,	May 6, 2010 10:54 PM
4	open source audio books	May 10, 2010 5:43 PM
5	Harcourt Reading Series on line	May 10, 2010 5:46 PM
6	It's on my list of things to do; lack of time has interferred with getting this done.	May 10, 2010 5:52 PM
7	tumblebooks	May 10, 2010 6:50 PM
8	City Library	May 10, 2010 7:50 PM
9	cds from the library, or purchased audio cds of books	May 10, 2010 7:56 PM
10	Local library	May 10, 2010 10:19 PM
11	BARD	May 11, 2010 6:18 PM
12	Library2Go and Audible	May 11, 2010 8:53 PM
13	Audio books from various sources	May 12, 2010 10:03 PM

OTAP-AIM Follow-up survey 2009-10

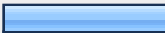


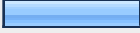
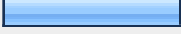

5. Have you successfully acquired files of textbooks published before 2006? (choose as many as apply)

		Response Percent	Response Count
<b>I have not successfully acquired files of textbooks published before 2006</b>		72.4%	42
Publishers by special request or purchase		3.4%	2
CD's accompanying purchased textbooks		12.1%	7
Websites		3.4%	2
Bookstores		3.4%	2
Scanning books and other materials		15.5%	9
Other (please specify)		10.3%	6
		<b>answered question</b>	<b>58</b>
		<b>skipped question</b>	<b>2</b>

Other (please specify)		
1	the regional program has obtained all the materials for our students	May 6, 2010 3:15 PM
2	none	May 6, 2010 3:26 PM
3	don't know - I'm district level	May 7, 2010 5:46 PM
4	on line editions that come with the textbook adoptions	May 8, 2010 12:27 AM
5	This doesn't apply to me.	May 10, 2010 7:50 PM
6	Through Recording for the Blind and Dyslexic	May 11, 2010 5:05 PM

OTAP-AIM Follow-up survey 2009-10

6

What software are you utilizing to provide AIM to your students? (choose as many as apply)			
		Response Percent	Response Count
Read:OutLoud, Bookshare version		25.0%	12
Read:OutLoud, full version		10.4%	5
Victor Reader Software		18.8%	9
WYNN		20.8%	10
Kurzweil		27.1%	13
<b>Other (please specify)</b>		<b>37.5%</b>	<b>18</b>
		<i>answered question</i>	<b>48</b>
		<i>skipped question</i>	<b>12</b>

Other (please specify)		
1	none - district has not committed	May 5, 2010 10:34 PM
2	none	May 5, 2010 11:28 PM
3	the regional program has obtained all our software for our students	May 6, 2010 3:15 PM
4	none	May 6, 2010 3:26 PM
5	digital tape recorder	May 6, 2010 8:29 PM
6	Premier AT	May 8, 2010 12:27 AM
7	textbook provided CDs, Windows media Player for audio books	May 10, 2010 5:43 PM
8	none	May 10, 2010 5:48 PM
9	money has been raised to purchase Kurzweil; Natural Reader is being used.	May 10, 2010 5:52 PM
10	none	May 10, 2010 6:33 PM
11	peer readers	May 10, 2010 6:36 PM
12	Reading from downloaded library books	May 10, 2010 6:50 PM
13	Not a classroom teacher.	May 10, 2010 7:50 PM
14	not utilizing AIM at this time	May 10, 2010 9:35 PM
15	Scholastic Reading Counts	May 10, 2010 10:45 PM
16	See #7	May 11, 2010 6:05 PM
17	JAWS	May 11, 2010 6:18 PM
18	computer text to speech on mac and pc	May 12, 2010 10:03 PM

OTAP-AIM Follow-up survey 2009-10

7. What obstacles have you experienced in your efforts to provide AIM for your students?		
		Response Count
		43
		<i>answered question</i> 43
		<i>skipped question</i> 17

Response Text		
1	administration is dealing with budget and other issues	May 5, 2010 10:34 PM
2	Our district does not have any ground work established in this area. It's hard to do this alone.	May 5, 2010 11:28 PM
3	Alternate access methods for use of AIM	May 5, 2010 11:46 PM
4	Getting a system started for the district.	May 6, 2010 3:35 PM
5	laws about eligibility for access to textbooks	May 6, 2010 3:47 PM
6	time and I gave the info to my boss, but I have not follow through	May 6, 2010 4:50 PM
7	deterimining what materials have been purchased by the district determining where the materials are stored determining who/how to track	May 6, 2010 5:18 PM
8	- Glitches between bookshare and kurzweil or read aloud - not allowing books to be downloaded correctly. - most textbooks are old and not readily available in electronic format	May 6, 2010 6:01 PM
9	Sometimes Physicians can be an obstacle when trying to get a diagnosis for Organic Reading Dysfunction.	May 6, 2010 7:34 PM
10	getting books needed, I need to try more BookShare	May 6, 2010 8:29 PM
11	Getting a district policy in place about bookshare and bringing the curriculum people on board. We have started an AIM group and have had one meeting but the second meeting the 2 critical people - the district curriculum person and my supervisor didn't show up to the meeting so we couldn't move forward. Very frustrating	May 6, 2010 10:54 PM
12	computer sometimes won't access	May 7, 2010 4:22 AM
13	Lack of training for staff. Lack of funds to explore and experiment with electronic options for kids.	May 7, 2010 5:46 PM
14	finding software powerful enough to open the NIMAS with image files(readout loud bookshare will not open these files, or it immediately freezes; issues around how to make computers available to students to read the books; finding e-books from mainstream sources for our ELL students (the books are in Bookshare, but our ELL students can't access them); getting school staff buy-in;	May 8, 2010 12:27 AM
15	Time and need for more training for all staff rather than only the 2 that attended.	May 8, 2010 12:32 AM
16	lack of funding, older textbooks without CDs, lack of user-friendly software, and student resistance.	May 10, 2010 5:43 PM
17	Time to get set up	May 10, 2010 5:46 PM
18	lack of time needed to get things done	May 10, 2010 5:52 PM
19	Having the time frame to administer the AIM probes	May 10, 2010 5:59 PM

Response Text		
20	I have asked Special Education Director to have conversation about AIM and way it can be implemented.	May 10, 2010 6:17 PM
21	Time at this point i have not had time to work through the systems	May 10, 2010 6:29 PM
22	Our District does not currently have a system set of who is overseeing and monitoring acces.	May 10, 2010 6:33 PM
23	Finding time to access resources and coordinate AIM technology in the district, so that we have a cohesive AIM strategy and accessibility.	May 10, 2010 6:36 PM
24	Getting students identified to access the materials - needing a DR. to sign off on print disability.	May 10, 2010 6:47 PM
25	Obtaining necessary equipment Time for instruction and incorporation into students program	May 10, 2010 6:50 PM
26	This training was the first time I've been exposed to the possibilities of using this technology for my students.	May 10, 2010 6:59 PM
27	I need help knowing the process for aquiring AIM in our district. After a second request, we are having a district AIM rep (teacher) come to our high school to discuss the process with our SPED teachers.	May 10, 2010 7:02 PM
28	Bookshare is getting easier to access, but families and students are still having a hard time getting books on their own.	May 10, 2010 7:56 PM
29	There is a need for special education policy to quickly and efficiently get the documentation needed to utilize bookshare for the LD organic dysfunction population. It needs to happen at the building level...it's difficult to know in advance what is needed.	May 10, 2010 8:04 PM
30	Our SPED Teachers are not aware of AIM	May 10, 2010 8:38 PM
31	I do not have any students at this time that use AIM, though the biggest obstacle would be time and technology availability.	May 10, 2010 9:35 PM
32	Finding the right selections. Difficulty finding text books, for example	May 10, 2010 9:48 PM
33	Computers are too old to access newer software.	May 10, 2010 10:45 PM
34	Finding recources for hearing impaired students (not the deaf who would need a an interpreter) when captioning is not available for a video in the classroom. In past years used a person (captioner) to type out what was on the screen, but would really like some equipment that could provide the visual for these kids.	May 11, 2010 5:05 PM
35	I don't presently have any students this applies to; I took the course for future reference	May 11, 2010 6:05 PM
36	Getting students signed up. Figuring out where the necessary books are. Dealing with "student computers" with controls blocking downloading materials.	May 11, 2010 8:53 PM
37	The amount of time it takes to get a book into accessible form if it isn't already in the bookshare library.	May 11, 2010 9:04 PM
38	Bookshare has been difficult to set up. Not a good process yet to acquire AIM.	May 11, 2010 9:56 PM
39	Getting doctors to agree to an organic dysfunction	May 12, 2010 9:02 PM
40	We don't have a district process in place to follow or make the resources easily accessible. We also don't have a process for setting up accounts for bookshare.com I did request for a book to be put on bookshare, which took about one week or so, but I couldn't access because of the account process.	May 12, 2010 10:03 PM
41	Just learning how to use the software effective	May 12, 2010 10:06 PM
42	technology and efficiency issues	May 13, 2010 3:31 PM
43	Clairity of who can access Bookshare Organic Dysfunction does not make sense	May 13, 2010 7:22 PM

OTAP-AIM Follow-up survey 2009-10

8. What would you like OTAP to include in AIM trainings next school year? Please be specific.

		Response Count
		26
<i>answered question</i>		<b>26</b>
<i>skipped question</i>		<b>34</b>

Response Text		
1	more intensive - walking through process of installing and using with hands on	May 5, 2010 10:34 PM
2	building a team to start the AIM process. Who needs to be involved, what do we need to do?	May 5, 2010 11:28 PM
3	scanning books, AIM training talked that you could do it. Tried to do it. Had district tech people try and help me. Told me that it was impossible to scan a book and use Read:OutLoud.	May 6, 2010 3:35 PM
4	yes, please contact Columbia Gorge ESD	May 6, 2010 4:50 PM
5	specifics in how other large school districts in the nation are tracking/managing how other large districts are implementing technology integration within their technology departments.	May 6, 2010 5:18 PM
6	Maybe have people come with a specific student or group of students in mind and during the training go through the process of setting up a group account for bookshare. That can be a confusing process if it is new to someone.	May 6, 2010 6:01 PM
7	Hands-on training in a computer lab so we can follow along.	May 6, 2010 7:34 PM
8	What you did was great - if there is one larger district that has a good system in place having them maybe do a video and handouts on how they got it going. That would be helpful.	May 6, 2010 10:54 PM
9	What resources are available to the special education case manager to review available offerings and match to these to student need in a quick and efficient manner?	May 7, 2010 5:46 PM
10	in talking with a pediatrician, how to collaborate with them -- what tests can the district provide to drs. so they can diagnose with confidence? all of the other stuff you included this year too! Discussing possible models for district-wide implementation..some strategies for that.	May 8, 2010 12:27 AM
11	A review and more of what was presented in Bandon.	May 8, 2010 12:32 AM
12	everything was great, but always keep it focused on easy yet powerful ways to institute these changes. No matter how specific it gets, nothing will be done until they see for themselves the benefits of it.	May 10, 2010 5:43 PM
13	Come to school district to evaluate use of AIM being utilized. Provide instruction for optimal instructional support	May 10, 2010 5:52 PM
14	Yes I hope to work on activities and books next spring	May 10, 2010 6:29 PM
15	I felt the training was very informative. The only suggestion I might have, is time to help participants work on a school/dist. plan that addresses AIM in the district.	May 10, 2010 6:36 PM

Response Text		
16	<ol style="list-style-type: none"> <li>1. Discuss each district's process for accessing AIM, step-by-step.</li> <li>2. Review what is available per district, and which AIM works best with what disability.</li> <li>3. Discuss how best to obtain textbooks on tape or for an IPOD, as this is what most requests are for in our high school.</li> <li>4. Can we see what is available for help with students who struggle with writing at the high school level?</li> </ol>	May 10, 2010 7:02 PM
17	Have Kelley Wilson share about her 4 high school set ups and how she is training teachers and staff on site to chop, scan and convert printed books for students.	May 10, 2010 7:56 PM
18	Maybe target the special ed facilitators and learning specialists as an audience to help build capacity.	May 10, 2010 8:04 PM
19	Come to Klamath Falls and provide the training, and perhaps more SPED Teachers will be able to attend.	May 10, 2010 8:38 PM
20	It was good training	May 10, 2010 9:48 PM
21	List of "Research Based" approved materials.	May 10, 2010 10:45 PM
22	Short initial training for district administration staff - presented at Special Ed Directors meeting so they understand what their obligation is.	May 11, 2010 8:53 PM
23	More hands-on training	May 12, 2010 9:02 PM
24	A suggested structure for implementing processes in a school district. Perhaps steps to follow etc.	May 12, 2010 10:03 PM
25	More time about how to use the software in your classroom. Maybe playing with programs and collaborating with other teachers about it.	May 12, 2010 10:06 PM
26	Organic Dysfunction and examples of who DOES qualify. EX: If a student SLD in reading, do they qualify?	May 13, 2010 7:22 PM

OTAP-AIM Follow-up survey 2009-10

9 . Additional comments?

		Response Count
		21
<i>answered question</i>		21
<i>skipped question</i>		39

Response Text		
1	thought it was great, but the obstacles remain budgetary and administrative support and commitment	May 5, 2010 10:34 PM
2	It was a great meeting. I would love to have time to work with this stuff more.	May 5, 2010 11:28 PM
3	I am an outside consultant to schools. I have heard that it is difficult to get kids up and going on Bookshare (from school AT specialists) would be good to address the ins/outs of getting kids signed up. Cat	May 5, 2010 11:46 PM
4	since I represent an ESD, these questions are difficult to answer.	May 6, 2010 2:03 PM
5	This year is my first year working with a Visually Impaired Student. there was a lot of great information at the workshop. Thank you!	May 6, 2010 2:31 PM
6	It would have been beneficial to have had computers in front of us to do some more hands on learning during parts of the training.	May 6, 2010 6:01 PM
7	I enjoyed this year's training it was informative and professional. It made me want to learn more!	May 6, 2010 7:34 PM
8	Thanks so much the workshop was fantastic! I am inspired and frustrated by making the wheels turn : )	May 6, 2010 10:54 PM
9	It is a BIG job trying to get AIMS implemented at a district level. How can OTAP or ODE help us out?	May 8, 2010 12:27 AM
10	Appreciate your coming to Malheur County; we're often by-passed by instructive workshops and valuable educational support.	May 10, 2010 5:52 PM
11	I don't personally provide AIM services to my students since I am an Autism Specialist. I just recommend looking into AIM supports for some of my students who have a difficult time with reading and writing.	May 10, 2010 5:59 PM
12	I was really excited to learn of the potential for my students who are print challenged to access grade level material audibly. It is something that I plan on pursuing before the beginning of the next school year.	May 10, 2010 6:59 PM
13	I think it is very important that every SPED teacher attend this training!!!	May 10, 2010 7:02 PM
14	Appreciate the information...it truly is an overwhelming task.	May 10, 2010 8:04 PM
15	Thanks	May 10, 2010 9:48 PM
16	I currently work as the Media Tech. I went with the Special Ed teacher to see what all of this was about and how to assist her in getting materials for her students. I have no knowledge of the previous questions.	May 10, 2010 9:48 PM
17	Thank you for the time put into this training!	May 10, 2010 10:45 PM
18	Great training - I thought it was really useful.	May 11, 2010 8:53 PM
19	Enjoyed the first training and looking forward to the next one	May 12, 2010 9:02 PM

**Response Text**

20	The workshop made it seem like everything was easy to access and really not that cumbersome, however that is not the case. It is a rather complex system to navigate with a lot of paperwork and systems needed to occur.	May 12, 2010 10:03 PM
21	I am glad I learned about AIM and am excited to better utilize it.	May 12, 2010 10:06 PM