

Conclusion

In summary...

❖ **Have High Expectations**
Too often we underestimate the abilities of Individuals with Significant Disabilities

❖ **Repetition with Variety**
The more a student see words, etc in meaningful Contexts and uses them in a variety of different ways the more likely s/he will learn those words.

“When you teach me, teach me one thing at a time.”
-Albert Einstein

Success leads to success



- The more others see AAC users interacting in an appropriate manner with peers and others the more appropriately others will interact with the student. Thus, the more higher level the interactions become and the expectations of the student become greater.

**Supplement! Supplement!
Supplement!**

No Program will do it all.
Provide plenty of opportunities for practice in

- Writing
- Speaking
- Reading (including word work and comprehension)
- Math

To write is to write is to write is
to write, is to write is to write is
to write is to write.

Gertrude Stein

To read is to read is to read is to
read, is to read is to read is to
read is to read.

Pati King-DeBaun :)

To do math is to do math is to do
math is to do math , is to do
math is to do math is do math is
to do math .

Pati King-DeBaun :)

Don't be the therapist that
Stinks a big one!



P.King-DeBaun, 2007 King-DeBaun, 2009
