



Oregon
Technology
Access
Program

Assistive Technology Summer Institute

“Take Your Technology on Vacation”

August 10 - 12, 2009

Northwest Regional ESD
Hillsboro, Oregon

Sponsored by:

OTAP

1871 NE Stephens
Roseburg, OR 97470
541/440-4776

www.otap-oregon.org

Visit our website
for more in-depth
session
descriptions!

Monday, August 10, 2009

Full Day Sessions: 8:30 - 4:15

F3 ♦ Using Access Apps: The Free AT Flash Drive Suite ♦ Lon Thornburg (Hands-On Lab)

This course will cover open source free programs that support planning and organization, reading and writing, visual supports, accessible browsers, keyboard and mouse alternatives, presentation and multi-media tools, and games. Participants will explore and use the tools to gain understanding of how to implement them to accommodate learners. (There will be an extra \$10 fee for a flashdrive pre-loaded with software.)

F4 ♦ High Tech Learning in '09: Kurzweil Reading, Writing & Study Tools! ♦ Diane Miller (Hands-On Lab)

Kurzweil Software is a text-to-speech tool which can also be used to match to Student profiles, Environments and Tasks. Participants will practice with Kurzweil reading, writing and study tools.

F5 ♦ Boardmaker/Speaking Dynamically Pro ♦ Freda Caufield (Hands-On Lab)

In this active hands-on class participants will learn to create dynamic boards, calendars, games and more for their students. Laminator and printers will be available - be sure to bring your flash drive to save your work!

Half Day Session: 8:30 - 12:00

H1 ♦ From Partner Assisted Communication to Dynamic Screen Technology ♦ Cat Mc Govern Zlotek (Lecture)

Half Day Session: 1:00 - 4:15

H2 ♦ WYNN ♦ Steve Boyle (Hands-On Lab)

Students today are struggling with the reading requirements they face. Those with a learning disability can be at an even greater disadvantage due to their need for a reading accommodation. WYNN reading assistance software can be the vehicle by which all students can succeed. Attendees will experience the ease by which each toolbar works with an initial emphasis on how customization of the visual and auditory presentation of content allows the program to effectively work for different learning styles.

Tuesday, August 11, 2009

Full Day Sessions: 8:30 - 4:15

F8 ♦ Text Accommodations on a Shoestring: Hands-On Exploration of Free and Low Cost Tools for Accommodating Print Disabilities ♦ Lon Thornburg (Hands-On Lab)

There is an increased awareness of the need to accommodate students with print disabilities as their impact on school AYP is being analyzed. Learn about receiving low or no-cost solutions to improve student achievement.

F9 ♦ Making Memory: Cognitive Support Technology for People with Intellectual and Memory Disabilities ♦ Gayl Bowser (Lecture/Hands-On Lab)

The same universal design features that meet the needs of some people with disabilities, may create barriers for people with cognitive and memory impairments. This session will explore questions such as "What is cognitive support technology?" and "How can technology support independence and self determination for people with cognitive and memory disabilities?"

F10 ♦ 2 Sides 2 Tech: Communication Technologies for Students with Autism ♦ Kelly Fonner (Lecture)

This session will include strategies for matching the augmentative communication and language support needs of a student with autism to the features of augmentative and alternative communication systems. We will look at product features such as input methods, processing/language representation strategies and output options as they relate to the variety of needs of students with autism/autism spectrum disorder.

Half Day Session: 8:30 - 12:00

H6 ♦ Speak to Write: Voice Recognition Software ♦ Shannon Henry (Hands-On Lab)

Come learn how to train your voice to use Dragon Naturally Speaking – Voice Recognition Software and then speak to write. Learn the system requirements and compare the different features of various voice recognition

Half Day Session: 1:00 - 4:15

H7 ♦ Student-Led Power Point IEP's ♦ Karen George (Hands-On Lab)

Come play and learn how we have empowered our students by giving them the technology to be more involved in their own IEP's. Lots of fun!

Wednesday, August 12, 2009

Full Day Sessions: 8:30 - 4:15

F13 ♦ 200 A Day - The Easy Way ♦ Freda Caufield, AAC Specialist & Debbie Carrillo, CCC-SLP (Lecture)

"How do I provide opportunities for my non-verbal or limited verbal student/child to initiate communication throughout the day?" Recent research by Carolyn Musselwhite indicates that non-verbal individuals need a minimum of 200 opportunities a day to interact. In this session we will explore a "typical" day for our students.

F14 ♦ GPAT Assistive Technology Evaluation for Writing, Spelling and Reading ♦ Shannon Henry (Hands-On Lab)

During this session we will look at a comprehensive assistive technology evaluation protocol for writing and reading, my mobile AT evaluation toolkit, and a report format that has enabled me to provide data-driven decisions for Assistive Technology.

F15 ♦ Everyday Routines and Curriculum: Managing Technology in Teaching ♦ Gayl Bowser (Lecture)

Teachers are challenged to manage classroom technology use for improved student achievement in new ways. Five classroom organizational factors that significantly impact student learning are: classroom organization and set up; anticipatory set; goals, rules, procedures; relationships; and discipline. Their relationship to technology use will be addressed in this session.

Half Day Session: 8:30 - 12:00

H11 ♦ What About Math? ♦ Liz Ferris (Hands-On Lab)

Are there any software tools to support math for a diversity of learners? YES!! This hands-on workshop will enable you to learn about exciting tools to access math! Come and experience for yourself software to address access to math via technology tools.

Half Day Session: 1:00 - 4:15

H12 ♦ Reaching Diverse Learners thru Audio-Visual Supports ♦ Liz Ferris (Hands-On Lab)

Would you like to have a variety of exciting free-to-low cost software tools to support diverse learners? Then this hands-on workshop is for you! Come and experience for yourself software to create audio files, talking word processor-grammar checker-word prediction, scan-and-read technologies and MORE!

Summer Institute Registration ♦ August 10- 12, 2009

Name: _____

Position: _____

Agency: _____

Summer Address: _____

Phone: _____

Summer Email: _____

Credit Cards CANNOT be accepted.

Return this form and check or purchase order payable to:

Douglas ESD-Summer Institute

Attn: Karen Daniels

1871 NE Stephens, Roseburg, OR 97470

We will be confirming registrations and notifying about cancellations should they occur. Do you want notification

sent to: **Address** **Email**

Lunch is included. Dietary restrictions: _____

PLEASE REGISTER FOR 1 HALF-DAY, OR 2 HALF-DAY OR A WHOLE-DAY SESSION FOR EACH DAY YOU PLAN TO ATTEND.

Monday, August 10, 2009

Full Day ♦ \$125

8:30 - 4:15 F3* F4 F5

* \$10 additional fee for class F3

- OR -

Half Day

\$75 per session/\$125 whole day

8:30 - 12:00 H1

1:00 - 4:15 H2

Monday Total: \$ _____

Tuesday, August 11, 2009

Full Day ♦ \$125

8:30 - 4:15 F8 F9 F10

- OR -

Half Day

\$75 per session/\$125 whole day

8:30 - 12:00 H6

1:00 - 4:15 H7

Tuesday Total: \$ _____

Wednesday, August 12, 2009

Full Day ♦ \$125

8:30 - 4:15 F13 F14 F15

- OR -

Half Day

\$75 per session/\$125 whole day

8:30 - 12:00 H6

1:00 - 4:15 H7

Wednesday Total: \$ _____

TOTAL PAYMENT: \$ _____ **PURCHASE ORDER #:** _____

Karen Daniels 541-440-4776 karen.daniels@douglasesd.k12.or.us ♦ **Shar Powell** 541-440-4793 shar.powell@douglasesd.k12.or.us

It's time for the Annual OTAP Assistive Technology Summer Institute!

Come join us in Hillsboro, Oregon this August 10 – 12, 2009.

We'll be at the Northwest Regional ESD for this exciting learning opportunity. Vendors will be on hand to demonstrate and discuss their products.

The Institute will provide valuable information and training about a variety of assistive technology topics. You may be interested in attending if you are an educator, administrator, specialist or parent of a child with a disability.

This year, we have added two, 3-hour classes each day in addition to the 6-hour full-day sessions. Classes are either hands-on lab or lecture format.

Short descriptions and a registration form can be found in this brochure.

Please visit our website for more in-depth descriptions and a downloadable registration form at www.otap-oregon.org - click on Summer Institute under Quick Links.

You are invited to take one of the 6-hour sessions or one or two 3-hour sessions each day – for any or all days of the Institute. Each 6-hour session is \$125 per day. The 3-hour sessions are \$75 per session or \$125 if you sign up for both 3-hour sessions on one day.

All registration fees include lunch.

Registration deadline is July 10, 2009.

A minimum of 10 participants must register for a class by this date to avoid cancellation.

Late registrations will be accepted for an additional fee per session.

If you must register after the deadline, please call to confirm session availability.

University Credit

The Summer Institute will offer one unit of university credit for the three-day Seminar through Portland State University. There is a separate fee of \$55, payable on site.

Vendors

Freedom Scientific
Augmentative Communications
and others TBA

Hotel Info

We have blocks of rooms at the following hotels:

Holiday Inn Express
5900 NE Ray Circle
Hillsboro, OR 97124
(503) 844-9696
hiexpress.com - \$98

Extended Stay Hotels
19311 NW Cornell Rd
Hillsboro, OR 97124
(503) 439-0706 - \$79
extendedstayamerica.com

Springhill SuitesHillsboro
7351 NE Butler Street
Hillsboro, OR 97124
(503) 547-0202
marriott.com - \$98

Red Lion Hotel Hillsboro
3500 NE Cornell Rd
Hillsboro, OR 97124
(503) 648-3500
rdln.com - \$90

Ask for the "OTAP" block of rooms to receive the discounted rate and reserve your room by July 24!